

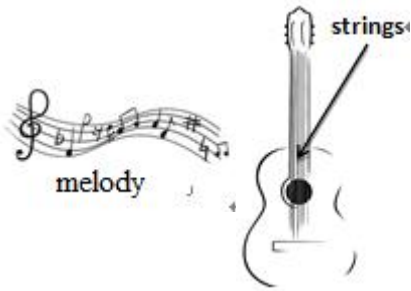
2024 北京初三一模英语专项练习

完形填空



一、完形填空

(2024 北京门头沟初三一模)



The Melody Within

Ethan was crazy about playing the guitar. He always lost himself in the melodies he created.

One day, Ethan got to know the village he lived in was hosting a talent show, and he 1 to participate. However, doubts started to creep (缓慢行进) into his mind. He compared himself to other talented musicians and began to 2 his abilities. The fear of failure consumed (消耗) him.

Ethan's grandfather noticed that. He sat down with Ethan and shared a story from his own youth.

"When I was your age, I had a dream of becoming a painter. But I was filled with self-doubt, just like you are now. Later, I asked for help from a wise old artist."

"The old artist listened to my worries and made me 3 myself. He asked me to paint a picture on a large canvas (油布) in front of a crowd. I hesitated (犹豫) because I didn't know how to deal with it."

"The wise artist smiled and said, 'Don't focus on what others might think. Instead, paint from your heart. The beauty lies not in perfection, but in the authenticity (真实性) of your work.'"

"Encouraged by these words, I accepted the challenge. I painted with passion (激情), letting my 4 guide my brush. The crowd watched in shock as a beautiful masterpiece appeared on the canvas."

Finishing the story, Ethan's grandfather said, "That day, I realized that success is not defined (定义) by how 5 we are or how we compare to others. It's about expressing ourselves with passion and authenticity."

Inspired by his grandfather's story, Ethan decided to give the talent show his all. He practiced 6 and poured (倾注) his heart into every note. When the day of the talent show arrived, Ethan stepped on the stage, and began to play his guitar. Ethan's fingers danced on the strings, creating melodies that touched the hearts of the audience. At that moment, he realized that his self-doubts had held him back, but now he was 7.

Ethan didn't win the talent show, but he felt like a winner deep inside.

Ethan continued to play his guitar with passion, inspiring others with his music and reminding everyone that the true 8 lies in the journey itself.

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|-----------------|-----------|--------------|-------------|
| 1. A. decided | B. failed | C. pretended | D. managed |
| 2. A. improve | B. get | C. lose | D. question |
| 3. A. challenge | B. enjoy | C. introduce | D. respect |
| 4. A. actions | B. trusts | C. emotions | D. patience |

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|----------------|---------------|--------------|---------------|
| 5. A. kind | B. careful | C. regretful | D. perfect |
| 6. A. secretly | B. tirelessly | C. quietly | D. carelessly |
| 7. A. wise | B. free | C. satisfied | D. confused |
| 8. A. heart | B. hope | C. reward | D. dream |

(2024 北京丰台初三一模) 阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。



A 17-year-old boy nicknamed Tao Tao was born with the disabling condition—cerebral palsy (大脑性麻痹). Over the years, his mother Ms. Yao has continuously tried to ____ 9 ____ him to live as normally as possible.

As Tao Tao grew up, the idea of developing his independence by ____ 10 ____ homemade popcorn has come into the mother's mind. She taught Tao Tao how to make popcorn at home and helped set up a stall (摊位) in Xiaoshan District, Hangzhou City of East China's Zhejiang Province.

"Tao Tao, don't worry. Take it easy even if no one comes to buy," after a few words of encouragement, Yao stepped aside and let his son take charge.

At the beginning, Tao Tao tried his best to attract buyers even though it was very ____ 11 _____. To improve his confidence, the mother even paid some passersby to buy popcorn from her son's stall.

Gradually, Tao Tao has become more active and ____ 12 _____, managing the business smoothly without relying on a megaphone (扩音器) to sell the product.

"The moment you stood here, you were already a ____ 13 _____," Being proud of Tao Tao's progress, Yao shared videos of her son's popcorn selling story online, receiving great care and support from netizens.

Some traveled specifically to buy popcorn from Tao Tao, and one viewer even ordered thousands of buckets. Many expressed a desire to donate, but Yao refused any form of donations. "My goal is to encourage him to make a brave step forward and connect with the outside world, I hope that one day he could live independently through his own ____ 14 _____," Yao said.

"Tao Tao is a persevering child. He keeps making and packaging the popcorn all by himself, trying his best to prove that he can ____ 15 _____ it," Yao added.

The online video sensation (轰动) has drawn the attention of the local government to Tao Tao's situation. After learning that the teen ____ 16 _____ to receive proper school education because of health conditions, they have arranged for local special education teachers to offer him door-to-door teaching.

Soon Tao Tao took the classes for the first time at home, covering life skills, language, sensory training and crafts-making. The teaching will continue regularly thereafter.

This 17-year-old boy won him an education opportunity through his self-reliance (自力更生) and he treasured it a lot.

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|-----------------|-----------|------------|------------|
| 9. A. train | B. advise | C. follow | D. invite |
| 10. A. ordering | B. buying | C. tasting | D. selling |

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|------------------|--------------|----------------|--------------|
| 11. A. simple | B. difficult | C. interesting | D. boring |
| 12. A. stressful | B. serious | C. popular | D. confident |
| 13. A. secret | B. surprise | C. success | D. symbol |
| 14. A. plans | B. dreams | C. efforts | D. ideas |
| 15. A. make | B. control | C. consider | D. stand |
| 16. A. managed | B. failed | C. decided | D. refused |

(2024 北京燕山初三一模) 阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

A Welcome Gift

Dario and his mother loved their new apartment. The living room was large enough for their piano. That night, the two of them sat side by side at the piano, playing jazz music to celebrate their new home happily. The 17 music filled the room and made them feel very happy.

However, their happiness disappeared the next morning. Someone had left a 18 under their door during the night. One of their neighbors complained about the sound of the piano. Dario's mother asked the building superintendent (管理员) if he knew anything about it. But he said that they were all nice people and he couldn't 19 any of them have done that. Later that morning, Dario suggested that they write a letter to their neighbors and apologize (道歉).

"Maybe we could go and 20 everyone in person," his mother said. "What if we invited them to come here for a party instead?" Dario asked. They both loved the 21. Then they started to prepare for it.

Finally, the day of the party arrived. Some guests brought presents. Others brought flowers. Some even brought desserts. One woman, Mrs. Gilbert, 22 Dario's mother with a book of piano music by Chopin.

"I heard you playing the other night," she said. "The sounds woke me out of bed. I 23 that you might play like this every night. So I wrote a short note. I hope you don't think I disliked the playing."

Dario's mother smiled at Mrs. Gilbert. "We should apologize to you." She said. "I didn't realize how late it was when we were playing. Maybe we should play some quieter music at night."

"You play, you play!" Mrs. Gilbert said "I like what you play! Just not so loud at night." She pointed to the book she had given them and said 24, "These songs are not such loud music."

"These songs are beautiful music. And we won't play so loud or late!" Dario said. The big smile on his mother's face gave him a feeling of warmth and made him feel that they were home at last.

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|-------------------|--------------|----------------|---------------|
| 17. A. soft | B. light | C. quiet | D. loud |
| 18. A. letter | B. note | C. poster | D. report |
| 19. A. make | B. support | C. imagine | D. mistake |
| 20. A. visit | B. teach | C. question | D. instruct |
| 21. A. experience | B. idea | C. performance | D. project |
| 22. A. treated | B. helped | C. served | D. presented |
| 23. A. promised | B. worried | C. agreed | D. complained |
| 24. A. proudly | B. strangely | C. politely | D. sadly |

(2024 北京顺义初三一模) 阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

Sara walked slowly home from school kicking stones along the sidewalk and thinking about the assignment (作业). Mrs. Peters, her teacher, gave the 25 in class right before school finished so that students could think about the assignment over the weekend. “This assignment will be a 26 one!” she said. “Each of you will find something that you are good at and write a report for the class. I’m sure you’ll be happy to do it!”

As she had expected, students immediately began to talk about all the ideas that they had for the report 27 in class. Sara’s best friend, Betsy, loved to play the piano and was already a skilled pianist. Tom was the captain of the school team and would write his report about basketball. Everyone seemed to have an idea for the project except Sara.

“It’s impossible for me to choose 28,” thought Sara, as she walked in through her front door—remembering her basketball for the wrong team and her strong dislike of running! She loved to sing and dance, but she did it only for fun with her friends. As for art, she believed that her paintings were about the same quality as her little sister who was five. Sara 29 what in the world she would write her paper about.

The minute Sara walked through the door, her sister came running towards her to give Sara her daily after-school hug! Suddenly, Sara 30 the happy moments with her sister. Every day, Sara tried to think of something special that they were going to do together. Sometimes, they went out for a walk or played in the backyard. Other days, they stayed inside the house to read or watch their favorite show on TV. Today, Sara was planning to help her sister make a castle out of pillows, chairs and blankets. With a smile, Sara considered how much she 31 being a big sister.

As Sara gathered blankets, pillows and snacks to eat in their castle, her sister shouted happily. Then an 32 came to Sara—she was an expert at something! Sara smiled as she knew that she also had a wonderful report. She believed she would hand in an excellent assignment next week.

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|------------------|--------------|--------------|----------------|
| 25. A. support | B. courage | C. speech | D. instruction |
| 26. A. classic | B. pleasant | C. curious | D. strange |
| 27. A. patiently | B. politely | C. excitedly | D. secretly |
| 28. A. art | B. science | C. languages | D. sports |
| 29. A. wondered | B. shared | C. examined | D. proved |
| 30. A. described | B. collected | C. pictured | D. recorded |
| 31. A. missed | B. enjoyed | C. minded | D. imagined |
| 32. A. idea | B. object | C. example | D. order |

(2024 北京房山初三一模) **Someday Comes**

Are you afraid of the dark? How about heights, spiders, or closed spaces? No matter what your 33 is, you have the power to overcome it.

I love gymnastics and my coach thinks I’m pretty good at it, too. On the mat (垫子), I can do it well. But I can’t do it on the balance beam.

Today I stood on the beam, trying to do a cartwheel (侧身翻) I looked down at my coach, Rita, who prepared to catch me if I failed. I took a breath but my knees were shaking. “Well, I can’t do it! Someday I’ll do the

beam. But not today.” I 34 down and went away.

At the following class, Rita took out a roll of 35. She used it to make two lines the width of the balance beam on the mat. “Maisie, I want you to practice your balance-beam routine within the lines of the tape.” Well, that’s easy enough. All I had to do was to stay inside the lines. I finished it 36. “Great! You never went outside the lines,” Rita said. “Do you want to have a try on the balance beam?” I gave her a weak smile and shook my head.

“Can you teach me how to swim?” Rita said suddenly. I was confused, and then she told me that she couldn’t swim because she was afraid of water. Therefore, I 37.

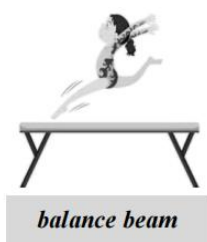
“Watch.” I jumped into the pool and began to swim. Rita was obviously afraid and hesitated (犹豫) to jump. I 38 her and finally Rita took a deep breath and jumped into the water. She succeeded! My coach was brave enough to jump into the water, and I couldn’t help thinking of myself. So I told Rita, “Maybe my ‘someday’ should be today.”

I got up on the balance beam, closing my eyes and imagining I was on the mat. Then I started the cartwheel. I 39 it! Seeing that, Rita was excited to jump up and down, clapping and shouting, “You were so 40!”

“I wasn’t,” I shook my head. “I was super scared up there.”

“That makes you great! You were afraid and did it anyway.”

I smiled. “I guess you’re right. My someday finally comes.”



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|------------------|---------------|-------------|--------------|
| 33. A. fear | B. surprise | C. anger | D. happiness |
| 34. A. lay | B. jumped | C. sat | D. fell |
| 35. A. paintings | B. paper | C. tape | D. bills |
| 36. A. shyly | B. nervously | C. quietly | D. perfectly |
| 37. A. agreed | B. finished | C. prepared | D. waited |
| 38. A. troubled | B. encouraged | C. examined | D. shamed |
| 39. A. hated | B. took | C. meant | D. made |
| 40. A. proud | B. smart | C. brave | D. active |

(2024 北京朝阳初三一模) As I waited for the speech to start, I felt a touch on my shoulder. Looking up, I found a young woman smiling at me, holding a notebook. I 41 at once who she was.

The week before we had shared emails, and I told her I would be sitting in the front row. I always sat at the front because I’m 42 and needed to watch the way the speaker’s lips (嘴唇) move. “I’m Rosie,” the young woman said. She was the first person I’d ever met who was my age and wore hearing aids. At my school, I was the only person who wore hearing aids. So I was surprised to see Rosie wearing them. She tied her hair back, and didn’t try to 43 them like I did.

After the speech, Rosie and I carried on talking. She always remembered to look at me when we talked. I didn't have to worry that she'd _____ 44 _____ away, and I'd miss a joke or statement. We both tried to make communication clear and noticeable. I once _____ 45 _____ that deafness was some kind of weakness but here was Rosie, who was clever, wise, full of fun and deaf. What was the big _____ 46 _____ ?

I felt like a window had opened on my own experience as a deaf person. Partly it was the joy of being able to talk _____ 47 _____. We discussed noisy social events, or group conversations, where we felt like outsiders. The knowledge that I wasn't the only deaf student at school made the experience feel less lonely.

We continued to share notes on being deaf. Learning to speak up for myself as a deaf person in the workplace was hard. But Rosie was more positive, and she held up a _____ 48 _____ to my own experience, setting a good example for me. Our friendship has become an important part of who I am as well.



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|-----------------|------------|------------|-------------|
| 41. A. realized | B. laughed | C. studied | D. forgot |
| 42. A. short | B. blind | C. deaf | D. poor |
| 43. A. wear | B. hide | C. follow | D. expect |
| 44. A. put | B. take | C. give | D. turn |
| 45. A. doubted | B. thought | C. noticed | D. chose |
| 46. A. plan | B. task | C. deal | D. rule |
| 47. A. openly | B. quietly | C. slowly | D. politely |
| 48. A. notebook | B. light | C. flag | D. mirror |

(2024 北京石景山初三一模) 阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

When I first heard about the improvisation (即兴表演) classes, I was uncertain about whether to sign up. As a very shy person, I _____ 49 _____ getting on stage and acting in front of strangers. However, I knew I wanted to work as a science communicator after graduating, so it seemed like the perfect opportunity to improve my speaking ability and build confidence. I signed up, knowing the _____ 50 _____ would take me well outside my comfort zone.

During our first class, we learned an important idea of improvisation: “yes, and.” It means that we accept what other performers say. If someone says that monkeys are librarians, for example, then monkeys are librarians. We do not _____ 51 _____ the logic (逻辑); we say “yes” and continue with the scene (场景) as if nothing is wrong.

To do this effectively, our teacher warned us that we'd have to avoid second-guessing ourselves. Sometimes scenes go in unexpected directions. The best improvisation happens when performers stay open to _____ 52 _____ possibilities and say whatever comes into their minds.

I got a taste of the _____ 53 _____ when acting out my first scene. However, as weeks turned into months, I became more comfortable and even started to enjoy our classes. I also became better at listening, relating to my partners, and communicating clearly.

That training came in handy two weeks ago, when I was giving a speech about my science. A student

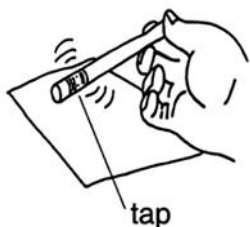
surprised me with a question that came out of nowhere. Instead of getting nervous, I used the “yes, and” method—54 the question at face value and letting my mind focus on why it was asked. That helped me stay calm and finally find a proper answer.

The benefits of improvisation go beyond communication. Early on in school, I would get stuck when 55 data was produced in my experiments; my inner critic would suppose I had made a mistake. But now, after using the “yes, and” method, I no longer go into an experiment thinking that I already know the story my data are going to tell.

This lesson can 56 all scientists. If the data say monkeys are librarians, then it’s worth studying whether monkeys are, in fact, librarians. Our job as scientists isn’t to produce data that support a story that we already know. Our job is to say “yes, and”.

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|-------------------|--------------|---------------|---------------|
| 49. A. feared | B. tried | C. considered | D. regretted |
| 50. A. experience | B. service | C. experiment | D. treatment |
| 51. A. use | B. believe | C. understand | D. question |
| 52. A. real | B. different | C. serious | D. strong |
| 53. A. difficulty | B. success | C. loneliness | D. joy |
| 54. A. asking | B. repeating | C. accepting | D. improving |
| 55. A. unknown | B. unshown | C. unchecked | D. unexpected |
| 56. A. confuse | B. benefit | C. trouble | D. satisfy |

(2024 北京平谷初三一模) 阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。



Sam tapped his pencil against his blank paper and sighed. “I’ll never be able to write this essay.”

“What’s wrong?” his mother asked, placing her hand on his shoulder. “You just have to write about what you did over your summer vacation.”

“Yeah, but I didn’t go on vacation. Vicki went to the Bahamas and Jake went to Myrtle Beach. I had to 57 with Aunt Tara because our house was being repaired.”

Mom turned Sam around in his desk chair. “Just because you didn’t go to a resort doesn’t mean you didn’t have a vacation. Look at all the things you did with your cousin this summer.”

Sam thought hard. He and Eric had joined a bike competition, gone to an amusement park, and taken Karate lessons. “I guess I could write about all these 58.”

He shook his head and was still not sure if his essay was going to 59 his friends at school.

The next day, the class took turns 60 their essays. Sam slunk down in his seat, hoping Mr. Matthews wouldn’t notice him. With only ten minutes left before lunch, Sam thought he was 61 from having to read his essay.

“Sam, I think we have enough time to hear about your summer vacation.” Mr. Matthews said.

Sam got up slowly and unwillingly walked to the front of the room with his paper in his hand. With his head down, he didn't take his eyes off the essay as he read it.

When he was finished, no one clapped or said anything. He slowly 62 his eyes to see a bunch of hands in the air.

“Looks like you have some questions.” Mr. Matthews said. He pointed to Jake in the front row.

“Did you get to go on that new roller coaster at the amusement park?” Jake asked. “I heard it was really scary.”

“Yeah. I begged my parents to take me, but they wouldn't.” Vicki said.

As Sam answered question after question, he 63. Before he knew it, it was time for lunch. On the way to the cafeteria, the questions continued.

“You're so lucky,” Jake said. “I wish I did all that this summer.”

Now Sam was satisfied with what he did. After all, he'd had a/an 64 summer.

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|-------------------|------------------|---------------|---------------|
| 57. A. chat | B. stay | C. play | D. work |
| 58. A. activities | B. meetings | C. passages | D. reports |
| 59. A. interest | B. comfort | C. encourage | D. surprise |
| 60. A. writing | B. correcting | C. presenting | D. exchanging |
| 61. A. tired | B. absent | C. excited | D. safe |
| 62. A. opened | B. raised | C. fixed | D. moved |
| 63. A. shocked | B. focused | C. smiled | D. hurried |
| 64. A. busy | B. disappointing | C. common | D. amazing |

(2024 北京东城初三一模) 阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

Our community library decided to offer a painting class. I told my friend Ella, and we both signed up.



On the big day, our first 65 was to paint a white vase of cheerful yellow sunflowers against a blue background.

We were asked to paint our canvas (画布) 66. It was easy to follow the instructor to move the brush. Although I had never painted before, I could tell I was a 67. I started thinking about where I would hang my new masterpiece.

Immediately after that, however, I began to run into 68. The first curved (弯曲的) line of my vase looked perfect, but when I painted the line on the opposite side, my hand slipped (打滑). I tried to 69 that white streak (条痕) with blue paint, but it didn't work.

While I was busy fixing my messy painting, the instructor explained how to paint the sunflower leaves.

Things went downhill fast after that. My leaves looked like fat, green caterpillars (毛毛虫). When I failed to clean my paintbrush, I accidentally made the sunflowers green. I felt 70 when I saw how good everyone else's paintings looked.

Ella sweetly praised my sunflowers, perhaps feeling sorry for me. When I said that hers were much better, she looked surprised. "No, they're not. I messed up in at least five places." After a few seconds, she asked, "Want to 71 paintings?"

Until that moment, I had felt only dislike for my painting. And yet for some reason, giving it away felt wrong. It wasn't a perfect painting, but it was mine—the first one I had ever created. I knew Ella must have realized that she felt the same way when she suddenly shook her head and said. "Never mind."

My sunflower painting still hangs directly above my bed. I often look at it. Every time I look at it. I 72. It always brightens my day and brings warmth to my room. I really like it now.

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|-------------------|----------------|---------------|------------------|
| 65. A. choice | B. competition | C. task | D. show |
| 66. A. white | B. blue | C. yellow | D. green |
| 67. A. beginner | B. performer | C. failure | D. natural |
| 68. A. complaints | B. risks | C. problems | D. opportunities |
| 69. A. cover | B. clean | C. mark | D. connect |
| 70. A. confused | B. afraid | C. bored | D. upset |
| 71. A. trade | B. hang | C. study | D. admire |
| 72. A. criticize | B. Smile | C. understand | D. imagine |

(2024 北京西城初三一模) 阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

"We were the cutest babies in the world!" I smiled and said to Rachel as I put up a 73 of me riding a horse on the wall of the classroom.

"I know, look at this one!" Rachel pointed to the picture of us at age five. We both laughed and shook our heads. We couldn't believe that we would be graduating (毕业) in a week.

As a way of celebrating our childhoods, we were asked to bring in pictures of ourselves growing up. As I looked 74 from photo to photo, from preschoolers to ninth-graders, I began to look at my classmates around me.

First I looked at Rachel, and I 75 the first day of school. I was a little five-year-old. When my mother left me, I just didn't know what to do but cry. Then I felt a hand on my shoulder. I turned around and saw Rachel.

"Why are you crying?" she asked.

"My mommy left me."

"Would you like to play a puzzle game together?" She offered.

That got my 76. I loved puzzle games. I started to play, and after a few minutes, I wasn't crying anymore.

I looked back at the pictures and my eyes 77 on a picture of Tony. Tony lives right next to me, and we have always been close. I remember how much fun I had playing "boys' games", all thanks to Tony making it possible.

“Come on, she’s a girl—she’ll make you play Barbies or something,” one of the boys on our block said to Tony.

I turned and started to walk away. I felt tears 78 up in my eyes when I heard Tony say, “No, I want to play with Sarah. We’re going to play basketball.”

The millions of memories that I 79 from those years suddenly came back to me. High school would be different. I couldn’t imagine how that would feel. I looked at the pictures once more and noticed how, in every picture, each of us was at 80 points of our lives, but we were always smiling. We were all okay, even through all the changes.

I was finally ready for high school.

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|-------------------|---------------|----------------|--------------|
| 73. A. drawing | B. diary | C. picture | D. poster |
| 74. A. politely | B. closely | C. immediately | D. angrily |
| 75. A. discovered | B. remembered | C. compared | D. imagined |
| 76. A. patience | B. advice | C. message | D. attention |
| 77. A. landed | B. carried | C. darkened | D. opened |
| 78. A. jump | B. mix | C. well | D. move |
| 79. A. collected | B. improved | C. matched | D. copied |
| 80. A. strange | B. serious | C. hard | D. different |

(2024 北京通州初三一模) 阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

I was born with a physical disability. Three of my fingers on my left hand are very small. It is hard to hold things.

In my first school, the kids would tease (取笑) me about my 81 almost every day. I used to go home and tell my mum the kids made fun of me and cry. My mum would meet with my teachers to try to 82 it, but it didn’t help. I wanted friends but I didn’t have one. I didn’t want to go to school any more.

My mum’s friend recommended (推荐) a new school to me. It was smaller. At the new school, I was 83 of being in a new place. I thought the other kids might laugh at me. I would pull the sleeves (袖子) of my sweater down to 84 my hand.

It was hard but I tried my best. When I was upset, my teachers always asked, “What’s wrong? Can I talk to you?” That helped because I used to keep my 85 inside. They helped me express myself in words instead of going off.

A few weeks later, I told the kids, “I’ve been teased a lot” and I showed them my hand. They asked me what happened. I told them, “I was born this way.” They didn’t make fun of me. They told me not to worry about it.

I just wanted people to be 86 to me and I wanted friends. I have that now. I study and play with them. It makes me feel like they’re not scared of me and they 87 me. When I’m having a bad day, they say, “Keep your head up, don’t give up.”

I think it was good that I came to the new school. I feel like I’m a new person. I appreciate (感激) all the people for their help. I want to say to the kids, thank you for 88 me. Now if people ask about my hand, I won’t hide it. When someone teases me, I ignore (不理睬) it. I couldn’t do that before because I was scared of what

they would say. I'm not embarrassed (尴尬的) any more.

- | | | | |
|--------------------|--------------|---------------|-------------|
| 81. A. hand | B. face | C. leg | D. teeth |
| 82. A. believe | B. imagine | C. understand | D. solve |
| 83. A. tired | B. scared | C. proud | D. bored |
| 84. A. wash | B. use | C. hide | D. raise |
| 85. A. attention | B. decisions | C. choice | D. feelings |
| 86. A. kind | B. honest | C. serious | D. special |
| 87. A. interrupt | B. support | C. follow | D. refuse |
| 88. A. remembering | B. inviting | C. accepting | D. visiting |

(2024 北京大兴初三一模) 阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

A Special Job



The day when the jobs were handed out was one of the most exciting moments for all the children in the class. It took place during the first week of the term. On that day, every child was given a/an 89 for which they would be responsible for the rest of that school year.

Some jobs were more interesting than others, and the children were eager to be given one of the best ones. When giving them out, the teacher would think of which pupils had been the most responsible during the last year. Rita was a kind and quiet girl, and during the last year Rita had carried out the teacher's instructions perfectly. So all the children knew she was the 90 to be given the best job of all. But that year there was a big surprise.

Each child received one of the normal jobs, like preparing the books, telling the time, or cleaning the blackboard. But Rita's job was very different. She was given a little box containing some sand and one ant. And even though the teacher 91 that this ant was a very special ant, Rita could not help feeling disappointed.

"Why was I given such an insignificant (微不足道的) task?" Rita said to her teacher 92.

"If you can take good care of the ant, maybe you will get a secret reward," the teacher explained.

In fact, most of her classmates also felt sorry for her, and remarked (评论) at how unfair it was that she had been given that job.

"I will 93 this little task into something great," Rita said to herself.

Then Rita started studying everything about her little ant's habitats (栖息地) and behavior carefully. She 94 the little box to make it perfect for the ant. Rita gave the ant the best food, and it ended up growing quite a bit bigger than anyone had expected...

One day a man came into the classroom and said, "Congratulations! Your class has been chosen to a journey to the rainforest, where we will study all kinds of insects. Just because your class has best 95 for the little ant given to you."

That day the school was filled with joy and celebration. And without doubt, Rita was most pleased at this.

And many children learned that to be given the most important tasks, you have to know how to be responsible even in the ____ 96 ____ tasks.

89. A. homework B. job C. animal D. prize
90. A. favorite B. talent C. leader D. expert
91. A. doubted B. discovered C. discussed D. insisted
92. A. hopefully B. patiently C. proudly D. sadly
93. A. take B. put C. turn D. divide
94. A. improved B. repaired C. painted D. broke
95. A. looked B. cared C. called D. fought
96. A. worst B. fairest C. smallest D. safest

(2024 北京海淀初三一模) 阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

February 9, 1882
Comforted a distressed
stranger on the bus.

September 23, 1984
Organize community
clean-ups

Maya's calendar entries

In her grandparents' old house, Maya discovered an old family calendar, with each page filled out carefully.

On June 6, 1892: "Helped Mr Thompson repair his house." On November 14, 1907: "____ 97 ____ my time at an old people's home."

Curious, she asked her grandmother about it.

"That is the tradition of our family," her grandmother explained. "Every day, for generations (世代), we complete one act of kindness and take it down. No matter how ____ 98 ____ it is. "

Maya was interested. "Why?"

Her grandmother smiled, "It's a belief that through continuous kind actions, we can create a life of ____ 99 _____. Every day, we find a moment of light through offering help to others, even when the world around us is dark."

With admiration, Maya decided to keep the tradition. Every night, she would record her act of kindness for the day. As the years went by, Maya's entries of her kind act ____ 100 _____, from comforting a distressed stranger on the bus to organizing community clean-ups.

One day, as she sat at a café, a young woman came to her. "Are you Maya?" She asked politely.

Maya nodded, feeling ____ 101 _____.

The woman went on, "Years ago, you taught me for free when my family couldn't afford lessons. Because of you, I graduated top of my class. Today, I ____ 102 _____ an organization providing help for students from poor families."

Maya was moved and proud. She realized her actions were creating ripples (涟漪) in ways she had never imagined.

The calendar became a community legend (传奇). Inspired by Maya, the town started a "Calendar Day",

encouraging everyone to do good.

When Maya was old, she often sat with her grandchildren, turning the filled pages. “This was when your grandpa and I met. I helped him find his lost dog.”

One day, her oldest grandchild, Sophie, looked up from the calendar. “I want to _____ 103 _____ this, Grandma.”

Maya handed the calendar over. She knew the tradition would live on.

Years after Maya passed, the town built a statue (雕塑) in her honor, with the words on its base:

In memory of Maya and the generations before her who believed in the power of everyday _____ 104 _____.

97. A. Saved B. Wasted C. Managed D. Volunteered
98. A. popular B. small C. unfair D. interesting
99. A. freedom B. balance C. purpose D. discovery
100. A. grew B. appeared C. remained D. mattered
101. A. worried B. relaxed C. excited D. confused
102. A. run B. need C. name D. visit
103. A. praise B. report C. continue D. remember
104. A. changes B. kindness C. happiness D. achievements



hockey

(2023 北京石景山初三一模)

In eighth grade, I had a friend, Peter. He was an amazing sports star. Unluckily, I never seemed to be any good at sports. But Peter was my best friend, and when he joined a team, I did, too. Or at least I _____ 105 _____.

Peter was a starter for the JV field hockey team. He was a natural, so he picked up the sport _____ 106 _____. I, on the other hand, couldn't seem to hold the stick comfortably. Then Peter spent more and more time with the other boys like him and I was beginning to be left behind.

Deciding to _____ 107 _____ our friendship, I asked my mom to buy me my own hockey stick so I could practise at home. Peter looked at my _____ 108 _____, and I could tell that he was thinking it was a waste of money.

I was _____ 109 _____ by his reaction (反应), and again I felt the distance (距离) between us. If I was going to keep Peter as a friend, I thought, I simply had to be good at this sport. Somehow, I had to learn how to throw and catch the ball and be _____ 110 _____ on the playing field.

So I practised and practised. I often felt like there was no hope, but I kept at it.

Then, one day, something happened. I _____ 111 _____ off with Steve, who had become my partner since Peter had quickly proven to be too good to play with me. That day, when Steve sent me his first throw, I caught it. Then I caught his next throw, and the next. The stick was actually feeling good in my hands.

I still don't know what exactly happened that day, but I will always be thankful for it. By the end of the season,

I was _____ 112 _____ for the JV team. I scored 12 goals that year. My success on the field gave me confidence that I really needed. And Steve turned out to be a great friend.

- | | | | | |
|------|----------------|----------------|---------------|-------------------|
| 105. | A. cheered | B. tried | C. proved | D. checked |
| 106. | A. suddenly | B. secretly | C. quickly | D. generally |
| 107. | A. save | B. awake | C. change | D. remember |
| 108. | A. ball | B. hat | C. stick | D. glove |
| 109. | A. cheated | B. moved | C. lit | D. hurt |
| 110. | A. predictable | B. respectable | C. affordable | D. understandable |
| 111. | A. paired | B. took | C. went | D. showed |
| 112. | A. paying | B. looking | C. calling | D. Starting |

参考答案

1. A 2. D 3. A 4. C 5. D 6. B 7. B 8. C

【导语】本文是一篇记叙文。文章讲述了热爱吉他的 Ethan 决定参加才艺比赛，却因自我怀疑和害怕失败而郁郁寡欢。爷爷得知 Ethan 的烦恼之后用自己年轻时的故事激励 Ethan，也使他懂得成功不在于完美，而在于激情、真诚地表达自我。

1. 句意：有一天，Ethan 得知他所居住的村庄将举办一场才艺比赛，他决定参加。

decided 决定；failed 失败；pretended 假装；managed 管理。根据“the village he lived in was hosting a talent show”可知，他所居住的村庄将举办一场才艺比赛，Ethan 决定参加。故选 A。

2. 句意：他比较了自己和其他的天才音乐家，开始怀疑自己的能力。

improve 改进；get 得到；lose 失去；question 怀疑，质问。根据“doubts started to creep (缓慢行进) into his mind”可知，疑惑开始在他的脑海中蔓延，此处 question his abilities“怀疑他的能力”符合语境。故选 D。

3. 句意：那位老艺术家听了我的焦虑之后让我挑战自己。

challenge 挑战；enjoy 享受；introduce 介绍；respect 尊敬。根据“He asked me to paint a picture on a large canvas (油布) in front of a crowd.”可知，老艺术家让爷爷在众人面前作画，这对爷爷来说是一个巨大的挑战。

challenge“挑战”符合语境。故选 A。

4. 句意：我充满激情地画画，让我的情感指引我的画笔。

actions 行为；trusts 信任；emotions 情感，激情；patience 耐心。根据“I painted with passion (激情)”可知，爷爷充满激情地作画，emotions“激情”符合语境。故选 C。

5. 句意：那一天，我意识到成功不是取决于我们有多完美，或者我们比起他人怎么样。

kind 友好的；careful 小心的；regretful 后悔的；perfect 完美的。根据前文“The beauty lies not in perfection”可知，智慧的老艺术家告诉 Ethan 的爷爷“成功不在于完美”，此处 perfect“完美的”符合语境。故选 D。

6. 句意：他不知疲倦地练习，全心投入到每一个音符之中。

secretly 秘密地；tirelessly 不知疲倦地；quietly 安静地；carelessly 粗心地。根据“Ethan decided to give the talent show his all”可知，Ethan 决定全力以赴为才艺比赛做准备，此处 tirelessly“不知疲倦地”符合语境。故选 B。

7. 句意：在那一刻，他意识到自己从前的自我怀疑束缚了他，但那一刻他解脱了。

wise 明智的；free 自由的；satisfied 满意的；confused 困惑的。根据前文“his self-doubts had held him back”可知，他从前的自我怀疑束缚了自己，此处应是“从束缚中挣脱，自由了”。故选 B。

8. 句意：Ethan 继续充满激情地弹奏他的吉他，用他的音乐鼓舞他人并提醒每个人生命真正的回馈在于享受过程本身。

heart 心；hope 希望；reward 回报；dream 梦想。根据“Ethan didn't win the talent show, but he felt like a winner deep inside.”可知，虽然 Ethan 最终并没有赢得比赛，但参与的过程让他觉得自己就是冠军，令他心满意足，这是弹吉他的过程带给他的回馈。故选 C。

9. A 10. D 11. B 12. D 13. C 14. C 15. A 16. B

【导语】本文讲了脑瘫男孩涛涛在母亲的帮助下摆摊卖爆米花，他自力更生的感人事迹被媒体传播后，得到了更多人的关注和帮助。

9. 句意：多年来，他的妈妈姚女士一直都在尝试训练他尽可能正常生活。

train 训练；advise 建议；follow 跟随；invite 邀请。根据后文妈妈设摊让涛涛卖爆米花，可知妈妈一直都想训练涛涛正常生活的能力，填 train。故选 A。

10. 句意：随着涛涛长大，妈妈有了通过卖家庭自制的爆米花来培养孩子独立能力的想法。

ordering 命令，订购；buying 买；tasting 品尝；selling 卖。通过下一句“*She taught Tao Tao how to make popcorn at home and...Zhejiang Province.*”可知他们是摆摊卖爆米花，填 selling。故选 D。

11. 句意：起初，尽管非常困难，但涛涛还是尽力吸引买家。

simple 简单的；difficult 困难的；interesting 有趣的；boring 无聊的。涛涛是一个脑瘫的少年，可想而知摆摊揽客这个事情对他来说肯定是困难的，填 difficult。故选 B。

12. 句意：慢慢地，涛涛变得更加活跃自信，他不用扩音器设法将生意做得顺利。

stressful 压力大的；serious 严肃的；popular 流行的，受欢迎的；confident 自信的。从前面的句子“*improve his confidence*”可知妈妈为了提升他的自信而帮他，从句子“*managing the business smoothly*”可知涛涛卖得更加顺利，那他会变得更加自信，填 confident。故选 D。

13. 句意：你一站在这儿，你就已经成功了。

secret 秘密；surprise 惊喜；success 成功；symbol 符号。根据后面“*Being proud of Tao Tao's progress*”可知妈妈为涛涛感到自豪，认为涛涛是成功的，填 success。故选 C。

14. 句意：我希望有一天他通过自己的努力独立生活。

plans 计划；dreams 梦想；efforts 努力；ideas 想法。从句子“*My goal is to encourage him to make a brave step forward and connect with the outside world*”可知妈妈的心愿是希望涛涛能和外界产生联系，通过自身努力过上独立的生活，填 efforts。故选 C。

15. 句意：他一直靠自己制作和打包爆米花，尽力证明他能做到。

make 做；control 控制；consider 考虑；stand 站立；根据句子“*I hope that one day he could live independently through his own efforts*”可知妈妈希望涛涛能独立，而涛涛也努力证明自己可以做到，用“*make it*”表达“达成目标”。故选 A。

16. 句意：在了解到这个少年由于自身健康原因而不能接受合适的学校教育，他们安排当地特殊教育的老师为他提供上门的教学。

managed 设法；failed 失败；decided 决定；refused 拒绝。根据“*because of health conditions*”可知涛涛的健康状况是不能接受合适的学校教育的，用“*fail to*”表达“未能达到”。故选 B。

17. D 18. B 19. C 20. A 21. B 22. D 23. B 24. C

【导语】本文讲述了达里奥和他母亲搬进新公寓后，他们的钢琴演奏引起邻居的投诉，但他们通过一次派对和邻居的交流，解决了问题，重新获得了幸福感。

17. 句意：响亮的音乐充满了房间，使他们感到非常高兴。

soft 柔软的；light 轻的；quiet 安静的；loud 大声的。根据下文“*One of their neighbors complained about the sound of the piano.*”可推知，音乐声很响亮，引起了周围邻居的不满。故选 D。

18. 句意：夜里有人在他们的门缝下留了一张纸条。

letter 信; note 便条; poster 海报; report 报道。根据下文“*So I wrote a short note. I hope you don't think I disliked the playing.*”可知, 是在门下留了一张便条。故选 B。

19. 句意: 但他说他们都是好人, 他无法想象他们中有人做过那样的事。

make 制作; support 支持; imagine 想象; mistake 错误。根据“*they were all nice people*”可知, 他们都是好人, 无法想象他们中谁会那样做。故选 C。

20. 句意: 也许我们可以亲自去拜访每个人。

visit 拜访; teach 教; question 向……提出问题; instruct 指示。根据“*Maybe we could go and ... everyone in person.*”可知, 此处指亲自去拜访每个人。故选 A。

21. 句意: 他们都喜欢这个主意。

experience 经历; idea 注意; performance 表演; project 项目, 计划。根据“*What if we invited them to come here for a party instead?*”和“*Then they started to prepare for it.*”可知, 他们都喜欢这个主意。故选 B。

22. 句意: 吉尔伯特夫人送给达里奥的母亲一本肖邦的钢琴曲。

treated 对待; helped 帮助; served 服务; presented 赠送。根据“*Finally, the day of the party arrived. Some guests brought presents. Others brought flowers. Some even brought desserts.*”可知, 此处指吉尔伯特夫人送了一本肖邦的钢琴曲。故选 D。

23. 句意: 我担心你会每晚都这样弹。

promised 许诺; worried 担心; agreed 同意; complained 抱怨。根据“*The sounds woke me out of bed. ... So I wrote a short note. I hope you don't think I disliked the playing.*”可知, 此处指担心他们每天晚上都会大声地弹钢琴。故选 B。

24. 句意: 她指着她给他们的那本书, 礼貌地说: “这些歌不是那么吵的音乐。”

proudly 骄傲地; strangely 奇怪地; politely 礼貌地; sadly 悲伤地。根据“*These songs are not such loud music.*”可知, 此处应是礼貌地对达里奥的母亲说。故选 C。

25. D 26. B 27. C 28. D 29. A 30. C 31. B 32. A

【导语】本文主要讲述了萨拉在陪伴妹妹玩耍后发现自己擅长的事情, 就是陪伴妹妹长大, 因此她也知道了如何去完成老师布置的作业。

25. 句意: 她的老师彼得斯夫人在放学前课堂上给出了指示, 这样学生们就可以在周末思考作业了。

support 支持; courage 勇气; speech 演讲; instruction 指示。根据“*her teacher, gave the...in class right before school finished so that students could think about the assignment over the weekend.*”可知是指是在放学前课堂上给出了指示, 故选 D。

26. 句意: 这项任务一定会很愉快的!

classic 经典的; pleasant 愉快的; curious 好奇的; strange 陌生的。根据“*I'm sure you'll be happy to do it!*”可知这项任务一定会很愉快的, 故选 B。

27. 句意: 正如她所预料的那样, 学生们立即开始在课堂上兴奋地谈论他们对报告的所有想法。

patiently 耐心地; politely 礼貌地; excitedly 兴奋地; secretly 秘密地。根据“*I'm sure you'll be happy to do it!*”以及“*students immediately began to talk about all the ideas that they had for the report*”可知是指学生们立即开始

在课堂上兴奋地谈论他们对报告的所有想法。故选 C。

28. 句意：我不可能选择体育运动。

art 艺术；science 科学；languages 语言；sports 运动。根据“remembering her basketball for the wrong team and her strong dislike of running”可知是指不可能选择体育运动。故选 D。

29. 句意：萨拉想知道她的论文到底要写些什么。

wondered 想知道；shared 分享；examined 检查；proved 证明。根据“what in the world she would write her paper about”可知是指萨拉想知道她的论文到底要写些什么。故选 A。

30. 句意：突然，萨拉想起了和妹妹在一起的快乐时刻。

described 描述；collected 收集；pictured 忆起；recorded 记录。根据“Suddenly, Sara...the happy moments with her sister.”可知是指萨拉想起了和妹妹在一起的快乐时刻。故选 C。

31. 句意：萨拉笑着想了想，她是多么享受当大姐的感觉。

missed 错过；enjoyed 享受；minded 介意；imagined 想象。根据“With a smile”可知是指享受当大姐的感觉。故选 B。

32. 句意：然后萨拉想到了一个主意——她是某方面的专家！

idea 想法；object 目标；example 例子；order 命令。根据“she was an expert at something!”可知是指想到了一个主意，故选 A。

33. A 34. B 35. C 36. D 37. A 38. B 39. D 40. C

【导语】本文讲述了作者和她的教练丽塔互相战胜内心的恐惧，完成在平衡木上侧身翻以及游泳的事情。

33. 句意：无论你的恐惧是什么，你都有能力克服它。

fear 恐惧；surprise 惊讶；anger 生气；happiness 幸福。根据“Are you afraid of the dark? How about heights, spiders, or closed spaces?”可知，黑暗、高度、蜘蛛以及封闭空间，都属于人们会害怕的东西。故选 A。

34. 句意：我跳下来走开了。

lay 躺；jumped 跳；sat 坐；fell 降落。根据“Today I stood on the beam, trying to do a cartwheel (侧身翻) I looked down at my coach, Rita”可知，作者站在平衡木上，放弃后应是从上面跳了下来。故选 B。

35. 句意：在接下来的课上，丽塔拿出一卷胶带。

paintings 绘画；paper 纸；tape 胶带；bills 账单。根据“She used it to make two lines the width of the balance beam on the mat.”可知，是拿出了一卷胶带。故选 C。

36. 句意：我完美地完成了它。

shyly 害羞地；nervously 紧张地；quietly 安静地；perfectly 完美地。根据“Great! You never went outside the lines”可知，作者完成得很好。故选 D。

37. 句意：因此，我同意了。

agreed 同意；finished 完成；prepared 准备；waited 等待。根据““Watch.’ I jumped into the pool and began to swim.”可知，作者同意教丽塔游泳。故选 A。

38. 句意：我鼓励她，最后丽塔深吸了一口气，跳进了水里。

troubled 麻烦；encouraged 鼓励；examined 检查；shamed 羞愧。根据“finally Rita took a deep breath and jumped

into the water”可知，在作者的鼓励下，丽塔最后鼓起勇气跳入了河里。故选 B。

39. 句意：我做到了！

hated 讨厌；took 带走；meant 意思是；made 做。根据“Seeing that, Rita was excited to jump up and down”可知，作者最后战胜了恐惧，在平衡木上完成了侧身翻。故选 D。

40. 句意：你太勇敢了！

proud 骄傲的；smart 聪明的；brave 勇敢的；active 活跃的。根据“I was super scared up there.”可知，此处是丽塔称赞作者很勇敢。故选 C。

41. A 42. C 43. B 44. D 45. B 46. C 47. A 48. C

【导语】本文主要讲述了作者从朋友 Rosie 身上学到了很多。

41. 句意：我立刻意识到她是谁。

realized 意识到；laughed 大笑；studied 学习；forgot 忘记。根据“The week before we had shared emails”可知，作者立刻意识到她是谁。故选 A。

42. 句意：我总是坐在最前面，因为我是聋子，需要注意演讲者对我说话的方式。

short 矮的；blind 盲的；deaf 聋的；poor 贫穷的。根据“needed to watch the way the speaker’s lips (嘴唇) move.”可知，作者听不见，是聋人。故选 C。

43. 句意：她把头发往后扎，没有像我那样试图把它们藏起来。

wear 穿；hide 隐藏；follow 跟随；expect 期待。根据“She tied her hair back”可知，她没有把它们藏起来。故选 B。

44. 句意：我不必担心她会转身离开，我也会错过一个笑话或声明。

put 放；take 带，拿；give 给；turn 转身。根据“ She always remembered to look at me when we talked”可知她会看着我，不会转身离开，turn away“转身离开”，故选 D。

45. 句意：我曾经认为耳聋是一种弱点，但这是罗西，她聪明、智慧、充满乐趣，而且是聋子。

doubted 怀疑；thought 认为；noticed 注意到；chose 选择。根据“deafness was some kind of weakness but here was Rosie, who was clever, wise, full of fun and deaf.”可知，作者曾经认为耳聋是一种弱点，故选 B。

46. 句意：有什么大不了的？

plan 计划；task 任务；deal 交易；rule 规则。根据“but here was Rosie, who was clever, wise, full of fun and deaf. What was the big”可知通过罗西作者意识到耳聋也不是什么大事，big deal“大事，重要的事情”，故选 C。

47. 句意：部分原因是能够坦诚交谈的乐趣。

openly 公开地；quietly 安静地；slowly 慢地；politely 有礼貌地。根据“We discussed noisy social events, or group conversations, where we felt like outsiders.”可知，他们坦诚交谈事情，故选 A。

48. 句意：但罗西更积极，她为我自己的经历树立了一面旗帜，为我树立了一个好榜样。

notebook 笔记本；light 灯；flag 旗帜；mirror 镜子。根据“setting a good example for me”可知，她为作者树立了一面旗帜，树立了一个好榜样。故选 C。

49. A 50. A 51. D 52. B 53. A 54. C 55. D 56. B

【导语】本文主要讲述了作者参加一门即兴表演课程的情况，并详细描述了参加课程之后自身的一些变化。

49. 句意：作为一个非常害羞的人，我害怕在陌生人面前上台表演。

feared 害怕；tried 尝试；considered 考虑；regretted 后悔。根据“As a very shy person”可知作者是一个很害羞的人，所以他害怕上台表演。故选 A。

50. 句意：我报名了，因为我知道这段经历会让我远离自己的舒适区。

experience 经历；service 服务；experiment 实验；treatment 治疗。根据“I signed up”可知此处是说作者报名了这门课程，因为他认为这段经历会让他远离自己的舒适区。故选 A。

51. 句意：我们不问逻辑，我们说“是”并像没事一样继续该场景。

use 使用；believe 相信；understand 理解；question 询问。根据“we say ‘yes’ and continue with the scene (场景) as if nothing is wrong.”可知我们像没事发生一样，也就是不询问这其中的逻辑。故选 D。

52. 句意：当表演者对各种不同的可能性保持开放的态度，并说出他们想到的任何东西时，最好的即兴表演就发生了。

real 真实的；different 不同的；serious 严重的；strong 强壮的。根据“Sometimes scenes go in unexpected directions.”可知场景有时会往不同方向发展，表演者对各种不同的可能性保持开放的态度了，最好的即兴表演就会发生。故选 B。

53. 句意：我演第一场戏时就尝到了苦。

difficulty 困难；success 成功；loneliness 寂寞；joy 欢乐。根据“However, as weeks turned into months, I became more comfortable and even started to enjoy our classes.”可知后来作者才更喜欢上这门课，刚开始是吃到了苦头的。故选 A。

54. 句意：我没有紧张，而是使用了“是，并且”的方法——从表面上接受这个问题，让我的大脑专注于为什么要问这个问题。

asking 问；repeating 重复；accepting 接受；improving 提升。根据“I used the ‘yes, and’ method”可知我表面上接受了这个问题。故选 C。

55. 句意：在学校的早期，当我的实验产生意想不到的数据时，我会陷入困境；我内心的批评家会认为我犯了一个错误。

unknown 未知的；unshown 未被展示的；unchecked 未经检查的；unexpected 意想不到的。根据“But now, after using the ‘yes, and’ method, I no longer go into an experiment thinking that I already know the story my data are going to tell.”可知作者之前在实验中得到意想不到的数据时会陷入困境，而现在不再在进行实验时认为实验数据应该是怎样的。故选 D。

56. 句意：这一课可以使所有科学家受益。

confuse 使困惑；benefit 使受益；trouble 使苦恼；satisfy 使满足。通读全文可知，作者认为这门课程对所有科学家都是有益处的。故选 B。

57. B 58. A 59. A 60. C 61. D 62. B 63. C 64. D

【导语】本文主要讲述了 Sam 不知道怎么写暑假生活的短文，妈妈告诉他只要把做过的事情写下来就好，但是 Sam 觉得同学们不会感兴趣，第二天在班里念短文的时候，Sam 的短文引起了同学们浓厚的兴趣，Sam 很开心。

57. 句意：我不得不和 Tara 姑妈住在一起，因为我们的房子正在修理。

chat 聊天；stay 居住；play 玩耍；work 工作。根据“because our house was being repaired.”可知，应表达住在一起。故选 B。

58. 句意：我想我可以写下所有这些活动。

activities 活动；meetings 会议；passages 文章；reports 报道。根据“He and Eric had joined a bike competition, gone to an amusement park, and taken Karate lessons.”可知，这些都是参加的活动。故选 A。

59. 句意：他摇了摇头仍然不确定他的文章是否会引起学校朋友的兴趣。

interest 引起兴趣；comfort 安慰；encourage 鼓励；surprise 吃惊。根据“Sam slunk down in his seat, hoping Mr. Matthews wouldn't notice him.”可知，Sam 不知道自己的文章会不会引起同学们的兴趣。故选 A。

60. 句意：第二天，全班轮流发表文章。

writing 写；correcting 改正；presenting 发表；exchanging 交换。根据“Sam thought he was safe from having to read his essay”可知，应表达全班轮流发表文章。故选 C。

61. 句意：离午饭只剩下十分钟了，Sam 认为他是安全的，不用读他的文章了。

tired 累的；absent 缺席的；excited 兴奋的；safe 安全的。根据“With only ten minutes left before lunch”可知，Sam 认为没有足够的时间读他的文章，故他是安全的。故选 D。

62. 句意：他慢慢抬起眼睛看到空中有一双手。

opened 打开；raised 抬起；fixed 修理；moved 移动。根据“...his eyes to see a bunch of hands in the air”可知，应表达抬眼看到一双手。故选 B。

63. 句意：当 Sam 回答一个又一个问题时，他笑了。

shocked 震撼；focused 集中；smiled 笑；hurried 着急。根据“Now Sam was satisfied with what he did.”可知，应表达他笑了。故选 C。

64. 句意：毕竟，他度过了一个令人惊奇的夏天。

busy 忙碌的；disappointing 失望的；common 平常的；amazing 惊奇的。根据“Now Sam was satisfied with what he did.”可知，Sam 度过了一个令人惊奇的夏天。故选 D。

65. C 66. B 67. D 68. C 69. A 70. D 71. A 72. B

【导语】本文是一篇记叙文。叙述了作者第一次上绘画课的过程以及作者对于自己画作的态度的转变。

65. 句意：在这个重要的日子里，我们的第一个任务是在蓝色的背景上画一个白色的花瓶，里面装着欢快的黄色向日葵。

choice 选择；competition 比赛；task 任务；show 演出。根据“to paint a white vase of cheerful yellow sunflowers against a blue background”可知这是个任务。故选 C。

66. 句意：我们被要求把画布涂成蓝色。

white 白色的；blue 蓝色的；yellow 黄色的；green 绿色的。根据“against a blue background”可知背景用蓝色。故选 B。

67. 句意：虽然我以前从未画过画，但我看得出我是个天生的画家。

beginner 初学者；performer 表演者；failure 失败；natural 有天赋的人。根据“I started thinking about where I would

hang my new masterpiece.”可知被告知是个有画画天赋的人。故选 D。

68. 句意：然而，在那之后不久，我开始遇到问题。

complaints 抱怨；risks 风险；problems 问题；opportunities 机会。根据“The first curved (弯曲的) line of my vase looked perfect, but when I painted the line on the opposite side, my hand slipped (打滑).”可知开始出问题。故选 C。

69. 句意：我试着用蓝颜料盖住那条白色的条纹，但没有用。

cover 覆盖；clean 打扫；mark 标记；connect 连接。根据“but when I painted the line on the opposite side, my hand slipped (打滑).”可知没有画好，试图用颜料把线覆盖了。故选 A。

70. 句意：当我看到别人画得那么好时，我感到很沮丧。

confused 困惑的；afraid 害怕的；bored 无聊的；upset 难过的。根据“When I failed to clean my paintbrush, I accidentally made the sunflowers green.”可知自己的画没画好，看到别人画得好，感到沮丧。故选 D。

71. 句意：想要交换画作吗？

trade 交换；hang 挂；study 学习；admire 欣赏。根据“Until that moment, I had felt only dislike for my painting. And yet for some reason, giving it away felt wrong.”可知提出的问题应是问是否要交换。故选 A。

72. 句意：我笑了。

criticize 批评；smile 微笑；understand 明白；imagine 想象。根据“It always brightens my day and brings warmth to my room. I really like it now.”可知作者看到这幅画会笑。故选 B。

73. C 74. B 75. B 76. D 77. A 78. C 79. A 80. D

【导语】本文主要介绍了为了庆祝我们的童年，我们在快毕业的时候被要求带上自己成长的照片，并介绍了一些照片中的故事。

73. 句意：我微笑着对瑞秋说，我把我骑马的照片挂在教室的墙上。

drawing 画；diary 日记；picture 图片；poster 海报。根据“Rachel pointed to the picture of us at age five”可知是把照片挂在墙上。故选 C。

74. 句意：当我从幼儿园到九年级学生，从一张照片到另一张照片仔细观察时，我开始看着周围的同学。

politely 礼貌地；closely 接近地；immediately 立刻；angrily 生气地。根据“looked...from photo to photo”可知是靠近点观察照片。故选 B。

75. 句意：首先我看着瑞秋，我想起了上学的第一天。

discovered 发现；remembered 记得；compared 比较；imagined 想象。根据“the first day of school”可知是想起了上学的第一天。故选 B。

76. 句意：这引起了我的注意。

patience 耐心；advice 建议；message 信息；attention 注意。根据“I loved puzzle games. I started to play”可知益智游戏引起了自己的注意，因为自己喜欢益智游戏。故选 D。

77. 句意：我回头看了看照片，眼睛落在托尼的照片上。

landed 落下；carried 携带；darkened 变暗；opened 打开。根据“on a picture of Tony”可知眼神落在了托尼的照片上。故选 A。

78. 句意：当我听到托尼说“不，我想和莎拉一起玩。我们要去打篮球。”，我觉得眼泪夺眶而出。

jump 跳; mix 混合; well 流出; move 移动。根据“I felt tears”可知是眼泪留下来。故选 C。

79. 句意: 我从那些年里收集的数以百万计的记忆突然回到了我的脑海中。

collected 收集; improved 提高; matched 匹配; copied 复制。根据“The millions of memories that I...from those years”可知是那些年收集的这些回忆。故选 A。

80. 句意: 我又看了一遍这些照片, 注意到在每一张照片中, 我们每个人都处于人生的不同阶段, 但我们总是面带微笑。

strange 奇怪的; serious 严肃的; hard 难的; different 不同的。根据“each of us was at...points of our lives”可知是处于不同的阶段。故选 D。

81. A 82. D 83. B 84. C 85. D 86. A 87. B 88. C

【导语】本文主要讲述了作者因为天生有点残疾, 在学校遭到同学的取笑后换了一所学校, 受到了新学校的同学们和老师的关心与鼓励, 不再隐藏自己的缺点的故事。

81. 句意: 在我的第一所学校, 孩子们几乎每天都会取笑我的手。

hand 手; face 脸; leg 腿; teeth 牙齿。根据“Three of my fingers on my left hand are very small.”可知, 孩子们应该是取笑我的手。故选 A。

82. 句意: 我妈妈会和我的老师见面, 试图解决这个问题, 但没有用。

believe 相信; imagine 想象; understand 理解; solve 解决。根据“I used to go home and tell my mum the kids made fun of me and cry.”可知, 我回家告诉妈妈孩子们取笑我的事情, 妈妈应该是去试图解决这个问题。故选 D。

83. 句意: 在新学校, 我很害怕在一个新的地方。

tired 累的; scared 害怕的; proud 自豪的; bored 无聊的。根据“I thought the other kids might laugh at me.”可知, 作者认为新学校的孩子也可能会取笑自己, 因此害怕在一个新的地方。故选 B。

84. 句意: 我会拉下毛衣的袖子来遮住我的手。

wash 洗; use 使用; hide 隐藏; raise 举起。根据“I would pull the sleeves (袖子) of my sweater down”可知, 我拉下袖子是为了隐藏自己的手。故选 C。

85. 句意: 这很有帮助, 因为我过去常常把感情藏在心里。

attention 注意力; decisions 决定; choice 选择; feelings 感情。根据“They helped me express myself in words instead of going off.”可知, 作者过去常把自己的感情藏在心里。故选 D。

86. 句意: 我只是希望人们对我友好, 我想要朋友。

kind 友好的; honest 诚实的; serious 严重的; special 特别的。根据“I wanted friends.”可知, 作者希望人们对自己友好。故选 A。

87. 句意: 这让我觉得他们不害怕我, 他们支持我。

interrupt 打断; support 支持; follow 跟随; refuse 拒绝。根据“When I’m having a bad day, they say, ‘Keep your head up, don’t give up.’”可知, 作者感到了新学校的孩子们不再害怕我, 并且支持我。故选 B。

88. 句意: 我想对孩子们说, 谢谢你们接受我。

remembering 记得; inviting 邀请; accepting 接受; visiting 拜访。根据“Now if people ask about my hand, I won’t hide it.”及前文介绍第一所学校的孩子们嘲笑作者的残疾可知, 此处是指感谢新学校的孩子们接受作者的残

疾。故选 C。

89. B 90. A 91. D 92. D 93. C 94. A 95. B 96. C

【导语】本文主要讲述了新学期第一周，老师给每个同学都分配了任务，而 Rita 被分配了一个很小的任务，但她还是认真地去完成，最后也因此为班级赢得了去雨林研究昆虫的机会。

89. 句意：在那一天，每个孩子都被分配了一份工作，他们在该学年剩下的时间里都要负责这份工作。

homework 家庭作业；job 工作；animal 动物；prize 奖品。根据“Some jobs were more interesting than others”可知，是指给每个孩子都分配了一份工作。故选 B。

90. 句意：因此，所有的孩子都知道她是最有希望得到最好的工作的。

favorite 最有希望的获胜者，特别受欢迎的人；talent 有天赋的人；leader 领导者；expert 专家。根据“Rita was a kind and quiet girl, and during the last year Rita had carried out the teacher's instructions perfectly.”可知，Rita 在过去的一年里完美地执行了老师的指示，因此她是最有希望得到最好的工作的人。故选 A。

91. 句意：尽管老师坚持说这只蚂蚁很特别，Rita 还是禁不住感到失望。

doubted 怀疑；discovered 发现；discussed 讨论；insisted 坚持。根据“even though the teacher ... that this ant was a very special ant, Rita could not help feeling disappointed.”可知，是指尽管老师坚持说这只蚂蚁很特别，但 Rita 还是忍不住感到失望。故选 D。

92. 句意：Rita 伤心地对老师说。

hopefully 满怀希望地；patiently 耐心地；proudly 自豪地；sadly 伤心地。根据“Why was I given such an insignificant (微不足道的) task?”可知，Rita 被分配了一个微不足道的任务，因此感到很伤心。故选 D。

93. 句意：我会把这个小任务变成伟大的事情。

take 拿；put 放；turn 变成；divide 分开。根据“this little task into something great”可知，是指把小的任务变成伟大的事情。故选 C。

94. 句意：她改进了这个小盒子，使它对蚂蚁来说是完美的。

improved 改进；repaired 修理；painted 绘画；broke 打破。根据“make it perfect for the ant.”可知，她改进了这个小盒子。故选 A。

95. 句意：只是因为你们班将送给你们的小蚂蚁照顾得最好。

looked 看；cared 照顾；called 呼叫；fought 打架。根据“has best ... for the little ant”可知，是指把蚂蚁照顾得最好。故选 B。

96. 句意：许多孩子学会了，要想被赋予最重要的任务，那么即使是在最小的任务中，你也必须知道如何负责任。

worst 最差的；fairest 最公平的；smallest 最小的；safest 最安全的。根据前文 Rita 被分配了一个最小的任务可知，此处是指知道如何在最小的任务中负责。故选 C。

97. D 98. B 99. C 100. A 101. D 102. A 103. C 104. B

【导语】本文主要通过讲述作者家世代的善举行为向人们展示了善举的力量。

97. 句意：1907 年 11 月 14 日：“在一家老人院做志愿者。”

Saved 节省；Wasted 浪费；Managed 管理；Volunteered 志愿。根据“...my time at an old people's home.”可知，

应表达在老人院做志愿者。故选 D。

98. 句意：不管它有多小。

popular 受欢迎的；small 小的；unfair 不公平的；interesting 有趣的。根据“we complete one act of kindness and take it down”可知，空处应表达不管这件事有多小。故选 B。

99. 句意：“我们相信，通过持续的善意行动，我们可以创造一种有意义的生活。”

freedom 自由；balance 平衡；purpose 目的，重大意义；discovery 发现。根据“we find a moment of light through offering help to others, even when the world around us is dark.”可知，我们帮助别人从黑暗中找到光明，应是创造了一种有意义的生活。故选 C。

100. 句意：随着时间的推移，Maya 参加的善举越来越多，从在公交车上安慰一个痛苦的陌生人到组织社区清理。

grew 逐渐变得；appeared 出现；remained 仍然；mattered 关系。根据“from comforting a distressed stranger on the bus to organizing community clean-ups”可知，此处应表达善举越来越多。故选 A。

101. 句意：Maya 点了点头，感到困惑。

worried 担心的；relaxed 放松的；excited 兴奋的；confused 困惑的。根据“a young woman came to her. ‘Are you Maya?’”可知，有陌生人喊出她的名字她应该是感到困惑。故选 D。

102. 句意：现今，我经营着一个为来自贫困家庭的学生提供帮助的组织。

run 经营；need 需要；name 命名；visit 参观。根据“...an organization providing help for students from poor families.”可知，应表达经营了一个为贫困学生提供帮助的组织。故选 A。

103. 句意：“我想继续做下去，奶奶。”

praise 表扬；report 汇报；continue 继续；remember 记住。根据“Maya handed the calendar over. She knew the tradition would live on.”可知，应表达她想继续干这件事。故选 C。

104. 句意：Maya 去世多年后，该镇为纪念她建造了一座雕像，基座上写着：为了纪念玛雅和她之前的几代人他们相信日常善举的力量。

changes 改变；kindness 善良；happiness 幸福；achievements 成就。根据“Every day, for generations (世代), we complete one act of kindness and take it down”可知，此处应表达相信日常善举的力量。故选 B。

105. B 106. C 107. A 108. C 109. D 110. B 111. A 112. D

【导语】本文主要讲述了不擅长运动的作者为了缩短与运动天才朋友的距离，维护这段友情，自己在家练习曲棍球，后来取得很大进步，并结交新的好朋友的故事。

105. 句意：或者至少我试过了。

cheered 欢呼；tried 尝试；proved 证明；checked 核对。根据“But Peter was my best friend, and when he joined a team, I did, too.”可知但彼得是我最好的朋友，当他加入一个团队时，我也加入了。因此我是有尝试的。故选 B。

106. 句意：他很有天赋，所以他很快就学会了这项运动。

suddenly 忽然；secretly 秘密地；quickly 迅速地；generally 通常地。从前文的“He was an amazing sports star.”可知他是一位了不起的体育明星，因此很快能学会。故选 C。

107. 句意：为了挽救我们的友谊，我让妈妈给我买了自己的曲棍球棒，这样我就可以在家里练习了。

save 拯救；awake 醒来；change 改变；remember 记住。根据“Then Peter spent more and more time with the other boys like him and I was beginning to be left behind.”可知然后彼得花越来越多的时间和其他像他一样的男孩在一起，我开始掉队了。因此我要挽救这份友谊。故选 A。

108. 句意：彼得看着我的棍子，我看得出来，他认为这是在浪费钱。

ball 球；hat 帽子；stick 棍子；glove 手套。根据“I asked my mom to buy me my own hockey stick”可知我让妈妈给我买了自己的曲棍球棒，因此是看着球棒。故选 C。

109. 句意：我被他的反应伤害了，我再次感受到了我们之间的距离。

cheated 欺骗；moved 移动；lit 举起；hurt 受伤。根据“I could tell that he was thinking it was a waste of money.”可知我看得出来，他认为这是在浪费钱，因此是被朋友的反应伤害了。故选 D。

110. 句意：不知何故，我必须学习如何投掷和接球，并在运动场上受到尊重。

predictable 可预测的；respectable 体面的；affordable 负担得起的；understandable 可理解的。根据“If I was going to keep Peter as a friend, I thought, I simply had to be good at this sport.”可知如果我要把彼得当作朋友，我想，我只需要擅长这项运动。因此作者想要在球场上受到尊重，应用 respectable。故选 B。

111. 句意：我和史蒂夫搭档，他已经成为我的搭档，因为彼得很快就被证明打得太好了，不能和我一起玩。

paired 配对；took 拿；went 去；showed 显示。根据“become my partner”可知成为了我的搭档，短语 pair off 表示“配对”，符合题意。故选 A。

112. 句意：赛季结束时，我开始为 JV 团队效力。

paying 付款；looking 看；calling 打电话；starting 开始。根据“By the end of the season”可知是赛季结束时候，因此是开始为 JV 队伍效力。故选 D。