

1. 学生要写清校名、班级、姓名、学号。

2. 书写字迹要清楚，卷面要整洁。

3. 本卷共 3 页，答卷时间为 60 分钟。

装订线

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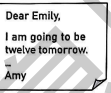



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装订线

听力部分

一、看图听句子，判断图片是否与所听到的内容一致，一致的在括号中用“T”表示，不一致的用“F”表示。（共 10 分）

				
1. ()	2. ()	3. ()	4. ()	5. ()
				
6. ()	7. ()	8. ()	9. ()	10. ()

二、看图听对话，根据听到的内容选择恰当的选项，将相应的标号填入题前括号内。（共 5 分）

() 1. What can Thomas buy in the small supermarket?

A.



B.



C.



() 2. What was Xiaolin's school like before?

A.



B.



C.



() 3. What is Henry going to do?

A.



B.



C.



() 4. Which is the girl's eraser?

A.



B.



C.



() 5. How did the girl feel in the afternoon?

A.



B.



C.



三、听对话，根据对话内容选择恰当的选项，将相应的标号填入题前括号内。（共 5 分）

请听对话一，完成第 1、2、3 小题。

() 1. Which festival are they talking about?

A. An English festival in spring.

B. A Chinese festival in autumn.

C. A Chinese festival in winter.

() 2. What do families do during this festival?

A. They eat dumplings.

B. They get together to give cards.

C. They get together and eat moon cakes.

() 3. What is the woman's name in the story?

A. Chang'e.

B. Mulan.

C. Mary.

请听对话二，完成第 4、5 小题。

() 4. How did Zheng Qinwen start playing tennis (网球)?

A. Her father taught (教) her.

B. She watched a tennis match (比赛) and liked it.

C. She read a book about tennis.

() 5. Why does the boy think Zheng Qinwen is great?

A. She is very tall and beautiful.

B. She likes watching sports games.

C. She won the competition at the Olympics (奥运会).

四、听语段，根据所听内容判断句子正误。正确的在括号中用“T”表示，错误的用“F”表示。

(共 5 分)

() 1. We should tidy our bedrooms every Sunday.

() 2. Our parents wash the dishes (餐具) after dinner.

() 3. We shouldn't go to bed after 21:30.

() 4. Every day, we should do some exercise.

() 5. These rules keep our family happy and healthy.

五、听短文，根据所听内容补全下列信息。（共 5 分）

Name: _____ Age: _____

☆ She is a big sports _____!

☆ She _____ plays tennis with her friends.

☆ She played football and _____ some water.



成绩

学号

姓名

班级

学校

2. 书写字迹要清楚、卷面要整洁。

1. 学生要写清校名、班级、姓名、学号。
3. 本卷共3页，答卷时间为40分钟。

注意
事项

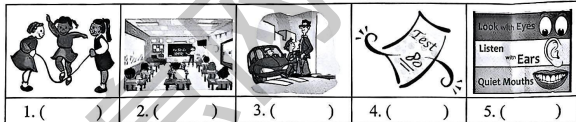
装订线

装订线

笔试部分

六、看图读句子，将句子的标号填写到与其意思相对应的图片下面的括号内。(共10分)

- A. We sit in lines and listen to the teacher.
B. Tim often helps blind people.
C. They are having fun at break time.
D. We made a poster about our class rules.
E. I got eighty points. I think I could do better next time.



七、读英文释义，找出与其意思相符的单词，将相应的标号填写在题前括号内。(共5分)

- A. study B. yours C. November D. speak E. useful

- () 1. It means "of or *belonging to* (属于) you".
() 2. People spend time learning about something.
() 3. It means "good and helpful for doing something".
() 4. It is the eleventh month of the year.
() 5. People talk to someone about something.

八、根据对话内容选择合适的语句完成对话，将字母标号填写在横线上。(共5分)

- A. Good idea. B. Let's take it back to the classroom.
C. No, it isn't. D. Is it Rick's? E. Whose sweater is it?

[After PE class, Ann and Leo found some clothes on the playground.]

Ann: Look! There is a sweater. Is it yours?

Leo: 1. _____ Mine is in the classroom.

Ann: 2. _____ Do you know?

Leo: Maybe it's Ben's. His sweater is black.

Ann: Yes, you are right. What about this coat? 3. _____

Leo: I don't think so. This coat is too big for Rick.

Ann: 4. _____ We can ask our classmates.

Leo: 5. _____

九、根据短文内容，选择恰当的单词，将标号填入题前括号内。(共5分)

My grandparents look different now. When I 1 little, they were young and full of energy (能量). Grandpa 2 games with me in the park and Grandma told me stories before bed.

As time went by, I saw some changes. Their hair became white, and they had wrinkles (皱纹) on 3 faces. They can't move fast now, 4 their love for me is always there. I love my 5 and enjoy our time together.

- () 1. A. am B. was
() 2. A. play B. played
() 3. A. their B. his
() 4. A. but B. and
() 5. A. grandpa B. grandparents

十、读图片短文，根据其内容选择单词填空，将相应的标号填入题前括号内。(共5分)

- A. happy B. from C. scared D. line E. different F. win



(B) I have many feelings. My feelings change _____ time to time.



() 1. I feel very _____ when I visit my grandparents.



() 2. I feel kind of sad when I don't _____ a football match.



() 3. I can also get angry when someone pushes me while I'm in _____.



() 4. I feel _____ when I see big bugs, like spiders, and I might scream (尖叫).



() 5. I have many _____ feelings. Do you have them, too?

十一、阅读 *Helpful Working Dogs* 这本书的目录 (Contents)，判断句子是否与其内容相符，相符的用 "T" 表示，不相符的用 "F" 表示。(共5分)

Contents

Chapter (章节)

Page (页)

- 1 What Are Working Dogs? 2
2 How Working Dogs Help 3
3 Meet the Working Dogs 5
Dogs for the Blind 5
Firefighting Dogs 7
Farm Dogs 9
4 Train (训练) the Working Dogs 12
5 A Story of A Great Working Dog 14

1. 学生要写清校名、班级、姓名、学号。
2. 书写字迹要清楚，卷面要整洁。
3. 本卷共3页，答卷时间为60分钟。

注意
事项

- () 1. There are eight chapters in the contents.
() 2. If you want to know what working dogs do on a farm, go to page seven.
() 3. We can learn about the firefighting dogs from the book.
() 4. You can read a story about a working dog in this book.
() 5. From the name of the book we know that working dogs are helpful.

十二、阅读短文，根据其内容选择最佳选项，将相应的标号填入题前括号内。(共5分)

Do you like visiting parks? I'll tell you about two parks in two countries.

Beihai Park, an old beautiful park in Beijing, is in the *centre* (中心) of the city. Inside the park, there's a big lake. People always row boats on it. Old people from Beijing like to walk, sing and dance in this park. Young people like to take photos and draw pictures there. People from different countries also like to visit this park.




Hyde Park, a big park in the UK, is in the centre of London. It became a *royal* (皇家的) park in 1536. After about one hundred years, the park opened to everyone. *Speakers' Corner* (演讲角) in Hyde Park is very *famous* (著名的). Everyone can *give a speech* (演讲) there on Sunday afternoons.

- () 1. What do people always do on the big lake in Beihai Park?
A. Sing and dance.
B. Row boats.
C. Draw pictures.
- () 2. Hyde Park opened to everyone in about _____.
A. 1436 B. 1536 C. 1636
- () 3. Who can give speeches at Speakers' Corner in Hyde Park?
A. Only famous people.
B. Everyone.
C. Only people from London.
- () 4. Which one is **NOT** true about both parks?
A. They are both in the centre of the city.
B. They are both old parks.
C. They both have famous speakers' corners.
- () 5. What is the passage about?
A. Two famous parks in different countries.
B. The rules of royal parks.
C. Activities that old people like to do in parks.

十三、阅读短文，根据其内容选择最佳选项并回答问题。(共5分)

Mr Liu planned to go mountain climbing this weekend. Last week, he bought some things to *get ready for* (做准备) the trip. First, he bought some *garbage* (垃圾) bags to take his garbage away and keep the mountains green and clean. After that, he bought a pair of climbing shoes. To keep warm and dry (干的), he bought a tent to sleep in at night. And it was easy to take. There were two tents in the shop. One was green with a small window and it was short. The other was brown with two big windows and it was tall. Mr Liu is very tall and likes watching the beautiful mountains. He felt that having two windows was good. Which tent did he buy? Can you guess?

任务一：根据短文内容选择最佳选项，将标号填入题前括号内。

- () 1. What did Mr Liu do for the trip?
A. Bought bags. B. Bought shoes. C. Bought some things.
- () 2. What did Mr Liu buy to sleep in at night?
A.  B.  C. 
- () 3. Why did Mr Liu buy garbage bags?
A. To take his tent.
B. To take his garbage with him and keep the mountains clean.
C. To keep his shoes dry.
- () 4. What is the passage about?
A. Mr Liu was getting ready to have a mountain climbing trip.
B. Mr Liu likes watching the mountains.
C. It's important to have good climbing shoes.

任务二：根据短文内容回答问题。

Which tent did Mr Liu buy? Why?

I think Mr Liu bought the _____ tent because _____

十四、阅读假期出行计划的例文，写一写自己的假期计划。不少于五句话，不能抄写文段中画线的内容。(共5分)

I plan to spend the National Day holiday with Emma. We will visit my grandparents. We also want to go to Tian'anmen Square to watch the flag-raising ceremony. We'll have a happy time!

北京市西城区 2024—2025 学年度第一学期期末试卷

五年级英语听力材料及评分参考

听力部分 (30%)

一、看图听句子，判断图片是否与所听到的内容一致，一致的在括号中用 “T” 表示，不一致的用 “F” 表示。（1×10=10 分）

1. This is Tom's cap.

3. They are doing outdoor activities.

5. There wasn't a playground at school before.

7. Emily is going to be twelve.

9. This girl is dancing, and she's happy.

(1. T 2. F 3. T 4. T 5. F 6. F 7. F 8. T 9. T 10. T)
2. Her bag is so big and heavy.

4. This dog can help the policeman.

6. She can jump really high.

8. They sit around the table.

10. There are many sweets.

二、看图听对话，根据听到的内容选择恰当的选项，将相应的标号填入题前括号内。（1×5=5 分）

- Dialogue 1:** Question: What can Thomas buy in the small supermarket?
Girl: Hi, Thomas! Do you often go to big supermarkets?
Boy: No. I always go to a small supermarket. It only sells food and drinks.
- Dialogue 2:** Question: What was Xiaolin's school like before?
Girl: Xiaolin, what was your school like before?
Boy: There weren't any benches near the building before. There were only two trees.
- Dialogue 3:** Question: What is Henry going to do?
Girl: It's going to be our school's birthday tomorrow. I'm going to write a poem. And James is going to draw some pictures for our school. What about you, Henry?
Boy: I am going to play the flute in the school concert.
- Dialogue 4:** Question: Which is the girl's eraser?
Boy: Hi, Lisa. I found an eraser on the floor. Is it yours?
Girl: No, it isn't. It is dirty. Mine is new and clean. And there are some flowers on it.
- Dialogue 5:** Question: How did the girl feel in the afternoon?
Boy: What did you do yesterday?
Girl: I went to the zoo with my family. I was sad in the morning because it rained. But it was sunny in the afternoon. We saw lots of animals. And we had fun.
- (1. A 2. B 3. A 4. A 5. C)

三、听对话，根据对话内容选择恰当的选项，将相应的标号填入题前括号内。（1×5=5 分）

- 请听对话一，完成第 1、2、3 小题。
- Lily: What is the Mid-Autumn Festival?
Tom: It's a Chinese festival in autumn. Families spend time together.
Lily: What do they do?
Tom: They enjoy the full moon and eat moon cakes. The cakes are round, like the moon.
Lily: Are there any stories about this festival?
Tom: Yes. Long, long ago, a woman named Chang'e flew to the moon. She was very beautiful...
请听对话二，完成第 4、5 小题。
- Boy: Do you know Zheng Qinwen?
Girl: Yes, a little. She plays tennis. What does she look like?
Boy: She is tall, strong and beautiful. She was good at sports when she was young.
Girl: How did she start playing tennis?
Boy: She watched a tennis match and really liked it, so she began learning to play it.
Girl: How is she doing in tennis?
Boy: She is great! This year, she won the competition at the Olympics.
- (1. B 2. C 3. A 4. B 5. C)

四、听语段，根据所听内容判断句子正误。正确的在括号中用“T”表示，错误的用“F”表示。（1×5=5 分）

- In our family, everyone has rules to follow. We should tidy our bedrooms every Sunday. Mum said a tidy room makes us happy. Our parents cook dinner. After dinner, children wash the dishes. And we should finish our homework before playing. We should go to bed before 9:30 in the evening. On weekends, everyone should do some exercise. Because we all need a healthy and strong body. Following these rules keeps us happy and healthy.
- (1. T 2. F 3. T 4. F 5. T)

五、听短文，根据所听内容补全下列信息。（1×5=5 分）

- My friend is Joyce, J-o-y-c-e, **Joyce**. She is **thirty/30**. She is a big sports **fan**! She **often** plays tennis with her friends. But yesterday, she played football and **drank** some water. Joyce really loves sports.
- (Joyce, 30/thirty/Thirty, fan, often, drank)
- (人名首字母没大写扣 0.5 分, fan, often, drank 首字母大写扣 0.5 分, drank 写成 drink 扣 0.5 分, 单词拼写错误扣 1 分。)

- 笔试部分 (50%)
- 六、(2×5=10 分) 1. C 2. A 3. B 4. E 5. D
- 七、(1×5=5 分) 1. B 2. A 3. E 4. C 5. D
- 八、(1×5=5 分) 1. C 2. E 3. D 4. B 5. A
- 九、(1×5=5 分) 1. B 2. B 3. A 4. A 5. B
- 十、(1×5=5 分) 1. A 2. F 3. D 4. C 5. E
- 十一、(1×5=5 分) 1. F 2. F 3. T 4. T 5. T
- 十二、(1×5=5 分) 1. B 2. C 3. B 4. C 5. A
- 十三、(1×5=5 分) 任务一: 1. C 2. A 3. B 4. A

任务二: I think Mr Liu bought the **brown/tall/second** tent because **Mr Liu is very tall and he loves/likes watching the beautiful mountains. The brown tent has two big windows and it is tall.** (1. brown/second/tall 给 0.5 分, 如拼写错或填写意思不对的词, 不给分; 2. 原因能答出 tall 和 loves/likes watching the beautiful mountains/two windows 中的任何一个点给 0.5 分。原因中出现拼写或语法错扣 0.5 分。)

十四、(5 分)

维度	分值	标准
内容 (3分)	3分	能够仿照示例写出至少 5 个逻辑清晰、结构完整、表意清楚句子，且符合主题。
	2分	能够仿照示例写出至少 3-4 个逻辑较清晰、结构较完整、表意较清楚句子，且符合主题。
	1分	能够仿照示例写出 1-2 个与主题相关的句子。
	0分	完全抄写示例内容或所写内容与主题无关。
语言 (2分)	2分	大小写、标点、拼写、语法等错误累计 3 个以内 (包含 3 个)；句子不少于 4 句。
	1分	大小写、标点、拼写、语法等错误累计 4-6 个；句子不少于 2 句。
	0分	大小写、标点、拼写、语法等错误累计 6 个以上或仅写出 1 句。
补充说明		1. 鼓励学生创造性地运用语言表达意义，在不影响表意的前提下，只要其中有 5 句正确，其他句子的语言错误不扣分。 2. 语言维度中相同错误不累计减分；所写内容与主题无关，内容不给分，语言酌情给分。