






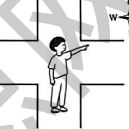



1. 学生要写清校名、班级、姓名、学号。
2. 书写字迹要清楚、卷面要整洁。
3. 本卷共 3 页，答卷时间为 60 分钟。

注意事项

听力部分

一、看图听句子，判断图片是否与所听到的内容一致，一致的在括号中用“T”表示，不一致的用“F”表示。（共 10 分）

			Yesterday 	
1. ()	2. ()	3. ()	4. ()	5. ()
			Last Sunday 	Weekend Plan David see a film Tom go to the museum Mary visit grandparents Linda go to the museum
6. ()	7. ()	8. ()	9. ()	10. ()

二、看图听对话，根据所听到的内容选择恰当的选项，将相应的标号填写在括号内。（共 5 分）

() 1. How did John feel yesterday?

A.



B.



C.



() 2. Where will Simon go this summer?

A.



B.



C.



() 3. What does Eric want to do to make the newspaper?

A.



B.

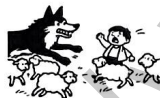


C.



() 4. Which story are they talking about?

A.



B.



C.

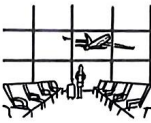


() 5. Where are they?

A.



B.



C.



三、听两段对话，根据对话内容选择恰当的选项，将相应的标号填写在括号内。（共 5 分）

请听对话一，完成第 1、2 小题。

() 1. What time is it now?

A. It's 6:30.

B. It's 7:00.

C. It's 7:30.

() 2. What will they do at seven thirty?

A. They will watch TV.

B. They will clean the table.

C. They will wash some fruit.

请听对话二，完成第 3、4、5 小题。

() 3. Why is Sam making a card for his dad?

A. It's his dad's birthday.

B. It's Father's Day.

C. It's New Year's Day.

() 4. What's on the card?

A. Only a picture.

B. Only a message.

C. A picture and a message.

() 5. What do you know about Sam's dad from the dialogue?

A. He listens to music every day.

B. He likes drawing football.

C. He loves Sam very much.

四、听语段，判断句子是否与所听内容一致。一致的在括号中用“T”表示，不一致的用“F”表示。（共 5 分）

() 1. Bill is good at playing basketball.

() 2. Bill plays basketball only for fun.

() 3. Bill plays basketball with his friends every Sunday.

() 4. Yao Ming is Bill's favourite basketball player.

() 5. Bill talks about his favourite sport in the passage (文章).

五、听短文，根据所听内容补全下列信息。（共 5 分）

My Friend

Name: _____

Age: _____

Ability: can _____ Chinese and English

Ways we keep in touch (保持联系):

send _____ and talk on WeChat

Summer holiday plans: _____ me in Beijing and visit the Great Wall



1. 学生要写清校名、班级、姓名、学号。 2. 书写字迹要清楚、卷面要整洁。
3. 本卷共 3 页，答卷时间为 60 分钟。

注意事项

装订线



装订线

- () 1. Sunshine is a Chinese restaurant.
() 2. It's 10:30 am. You can have breakfast at Sunshine.
() 3. You can have steamed dumplings here.
() 4. You have 13 *yuan*. You can have beef noodles and a tea egg.
() 5. From the menu, we know this restaurant tells us to save (节约) food.

十二、阅读关于熊猫的一篇文章，判断句子是否与其内容一致，一致的在括号中用“T”表示，不一致的用“F”表示。(共 5 分)

Pandas are black and white animals from China. They have round faces and big black eyes. People in many countries like them. In 1972, China sent (送) two pandas to America as presents. After that, China sent more pandas to other countries. Today, pandas are not presents anymore. They stay in other countries' zoos for about ten years and then go back to China. Many children like to see pandas and learn about them. Pandas bring *friendship* (友谊) to other countries. Pandas are more than animals—they are little *visitors* (访客) from China. They become a *symbol of peace and love* (和平与爱的象征) around the world.



- () 1. In 1972, China sent two pandas to America as presents.
() 2. Today, pandas live in the mountains when they go to other countries.
() 3. Pandas stay in other countries for about three years.
() 4. Only children like pandas and learn about them.
() 5. This passage tells us pandas help China and other countries become friends.

十三、Leo 和父母一起去参观了在日本大阪 (Osaka) 举办的世博会 (World Expo)，他们游览了精彩的中国馆 (the China Pavilion)。请阅读 Leo 的游记，根据内容选择最佳选项，将相应的标号填写在括号内。(共 5 分)

Last week, I went to the Osaka World Expo with my mum and dad. The China Pavilion was my favorite place!

First, I visited the “*Living with Nature*” area (区域). There was an old water tool (工具). It helped people grow food long ago. “The Chinese people were so smart in the past!” I said happily.

Next, I played in the “*Beautiful China*” area. The most fun part was riding a special bike. When I rode it, colourful lights *turned on* (亮起来) in a small toy city! I also played a game about planting trees. I just “planted” trees on a *screen* (屏幕) by touching it. “This is cool!” I said.

The best area was the “*Future World*”. I even saw moon soil (土壤)! “Chinese can do such amazing things!” I said. From now on, I will study science hard to help make our world a better place.

- () 1. What did Leo see in the “*Living with Nature*” area?
A. An old water tool. B. Real moon soil. C. A small toy city.
() 2. What happened when Leo rode the special bike?
A. He planted trees on a screen.
B. The old water tool started to work.
C. Colourful lights turned on in a small toy city.
() 3. Which is the correct *order* (顺序) of Leo's visit in the China Pavilion?
a. saw moon soil b. rode a special bike c. learnt about the water tool
A. a → b → c B. c → b → a C. b → c → a
() 4. What do you know about Leo?
A. He wants to go to the moon.
B. He wants to help people grow food.
C. He wants to study science hard.
() 5. Why did Leo like the China Pavilion?
A. His parents said it was very nice.
B. It was the only pavilion with fun games.
C. There were fun games to play and cool things to learn about.

十四、请以 “*My Weekend Plan*” 为题，用不少于五句话描述你的周末计划。以下问题仅供参考。(共 5 分)

1. Where will you go?
2. How will you go there?
3. What will you do there?
4. Why will you go there?
...

My Weekend Plan
