


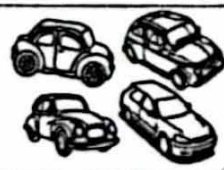



- 学生须知
1. 本练习卷共 6 页，共十道大题。作答时长 50 分钟。
 2. 在练习卷上准确填写学校、班级和姓名。
 3. 请仔细阅读题，按题目要求在练习卷相应位置作答。注意书写清晰并保持卷面整洁。
 4. 作答结束后按照学校具体要求完成收交。

【听力理解】

一、琪琪结识了新邻居 Tom。请听琪琪对 Tom 的介绍，选择最佳选项。

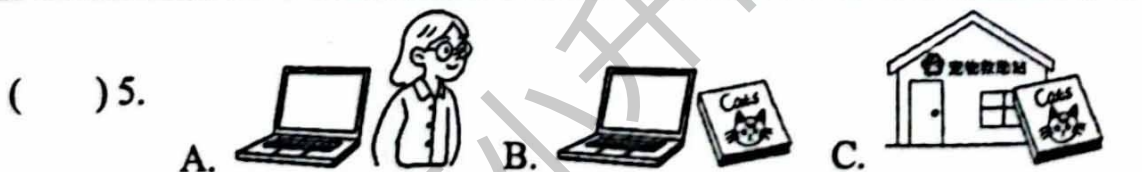
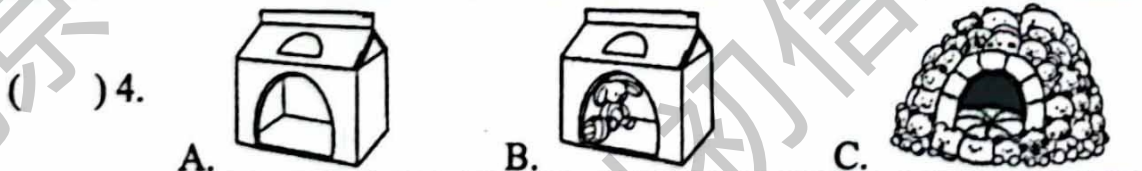
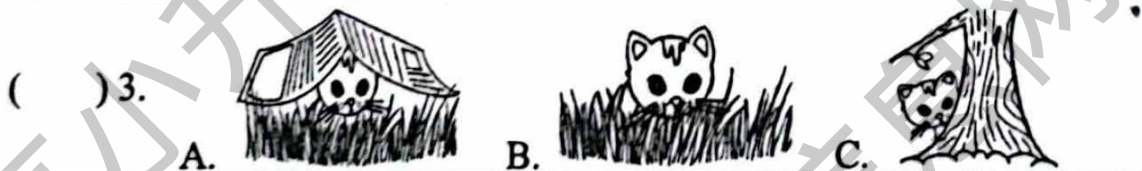
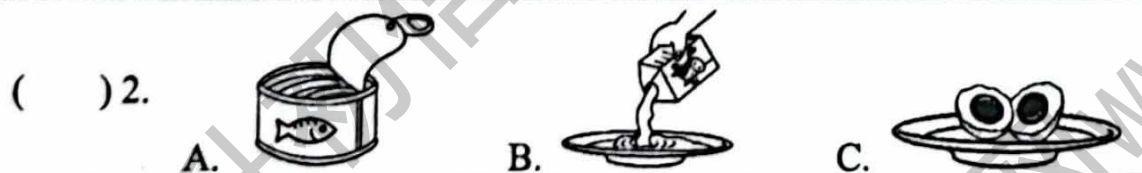
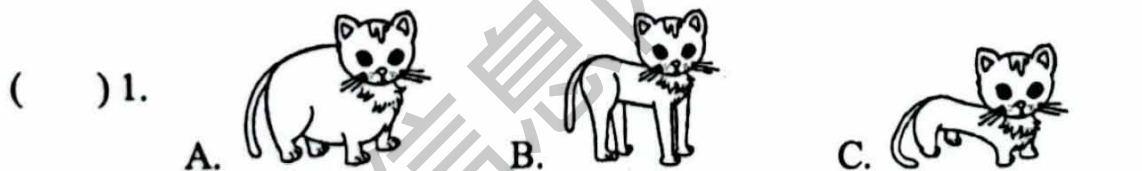
- () 1.  A.  B.  C.
- () 2.  A.  B.  C.
- () 3.  A.  B.  C.
- () 4.  A.  B.  C.
- () 5.  A.  B.  C.
- () 6.  A.  B.  C.
- () 7.  A.  B.  C.
- () 8.  A.  B.  C.
- () 9.  A.  B.  C.

二、琪琪和 Tom 参加社区活动。听描述，将图中人物标号填到相应名字下的括号内。

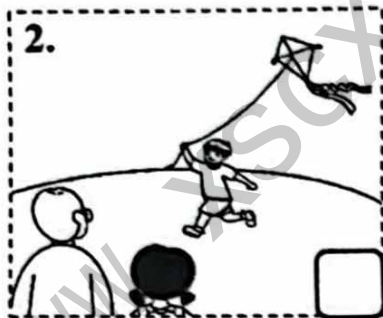


- | | | | | | |
|-----------|----------|------------|-----------|-----------|------------|
| 1. Mr Han | 2. Ms Li | 3. Lu Peng | 4. Wu Kai | 5. Li Mei | 6. Zhou Na |
| () | () | () | () | () | () |

三、琪琪和 Tom 在小区里发现了一只猫。听对话，选择最佳选项。



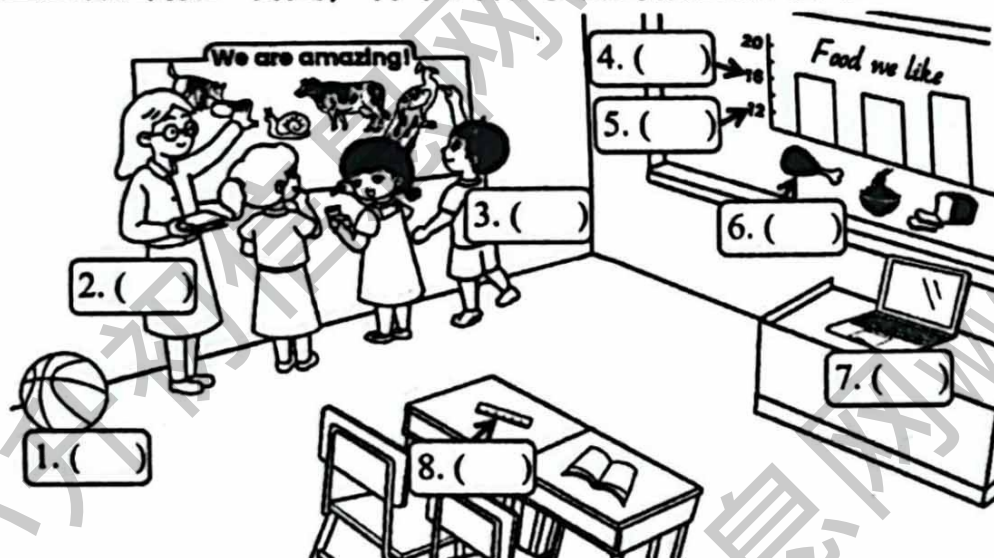
四、下列照片记录了 Tom 在中国的生活。听 Tom 的介绍，将照片按 A、B、C、D、E 排序。有一个多余选项。



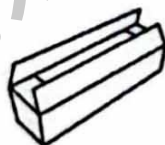
【阅读与表达】

五、同学们在教室里做海报。看图，将单词标号填到相应括号内。

- A. ball
- B. boy
- C. computer
- D. meat
- E. ruler
- F. sixteen
- G. teacher
- H. twelve



六、琪琪在做手工。看图，读句子，用“○”圈出最恰当的词语。



1. This is a card / box.

2. I can use it to make a boat / rabbit.

3. I draw the fruits / faces of Grandpa, Grandma and me.



4. "Grandpa, here is a gift / breakfast for you!"

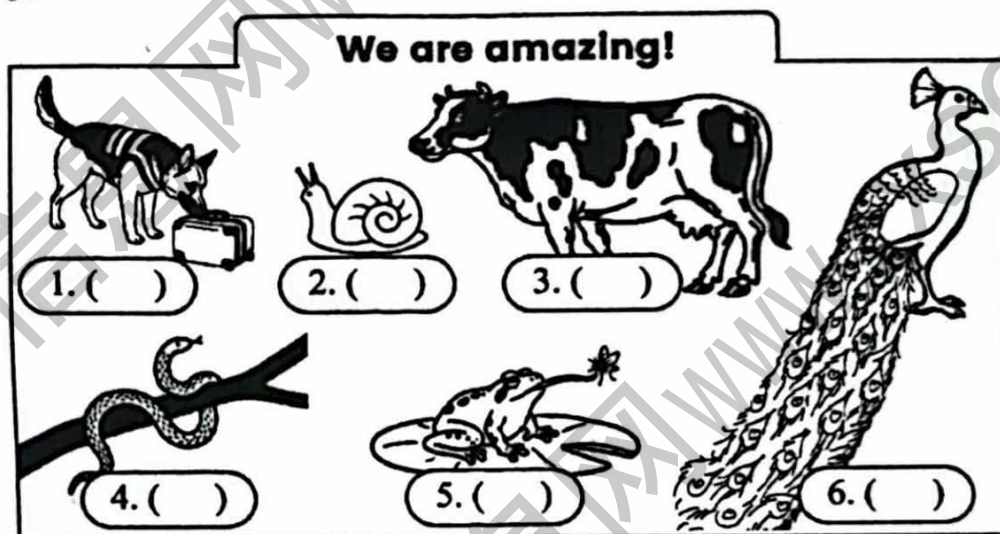


5. Grandpa puts it on / under the shelf.



6. He can hear / see it every day.

七、同学们的海报需要配上文字。选择最佳介绍语，将其标号填到相应括号内。



- A. I can give people milk. B. I use my nose to help people.
C. I have a long body but no legs. D. I am slow. My home is on my body.
E. I can get food with my tongue. F. I'm a bird. My tail is big and colourful.

八、社区在举办图书捐赠活动。读对话，选择最佳选项将对话补充完整，将其标号填到相应括号内。

- A. I'm from China. B. These are my old books.
C. Let me help. D. You can keep it.

Hi, Qiqi. (1.)

Thank you!

Wow! So many books!

Yes. (2.)

This book is nice.

Thank you!

(3.)

E. How many books do you have? F. What's your name?

G. Where is my animal book? H. Can I use the pen, please?



九、读故事，按要求完成任务。



Qiqi likes drawing.
Dad gives her a pencil.



Every day, Qiqi draws pictures with the pencil. She draws the things she loves.



One day, Qiqi finds the pencil is very short.



Mum shows Qiqi an album. All Qiqi's pictures are in it. Qiqi smiles.



Qiqi draws the very short pencil on Page 1 of the album.
“Goodbye, my pencil,” Qiqi says. “All my pictures can help me remember (记住) you!”

任务一：根据故事内容选择最佳选项。

- () 1. Qiqi gets a pencil from her _____.
A. mum B. dad C. friend
- () 2. Qiqi says “Oh no!” because (因为) _____.
A. B. C.



() 3. In the story, "album" means _____.

A. 画册

B. 集邮册

C. 宣传册

任务二：判断下列描述与故事内容是否相符，相符写“T”，不相符写“F”。

() 4. Qiqi does not like her pencil.

() 5. In Qiqi's pictures, we can see the things she loves.

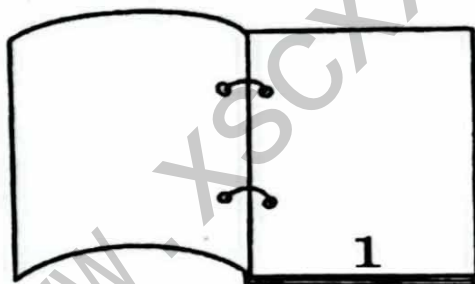
() 6. Qiqi puts her pictures in a bag.

() 7. Mum keeps all Qiqi's pictures.

任务三：根据故事内容，完成下列任务。

8. What does Qiqi understand from her experience? Underline the sentence in the story. (哪句话表明了琪琪从这段经历中获得的启发？请在文中用下划线“ ”标注出来。)

9. What does Qiqi draw on Page 1 of the album?
Draw it please. (琪琪在第一页上画了什么？请你画一画。)



十、根据琪琪的画，选择恰当的单词（有一个多余选项）抄写在四线格中，让画中的故事更有趣！

cap doll milk nice noodles sing

6月1日



1.
My dad has a cool

2.

This is my mum. She is

6月15日



3.

I have a

4.

She can

6月23日



5.

I like and

cake. Yummy!

2025 年北京海淀三年级（下）期末英语答案

一~四 听力略

五、1.A 2.G 3.B 4.F 5.H 6.D 7.C 8.E

六、1.box 2.boat 3.faces 4.a gift 5.on 6.see

七、1.B 2.D 3.A 4.C 5.E 6.F

八、1.C 2.B 3.D

九、1.B 2.C 3.A 4.F 5.T 6.F 7.T

8. "All my pictures can help me remember you!"

9. Qiqi draws the very short pencil on Page 1 of the album.

十、1.cap 2.nice 3.doll 4.sing 5.noodles