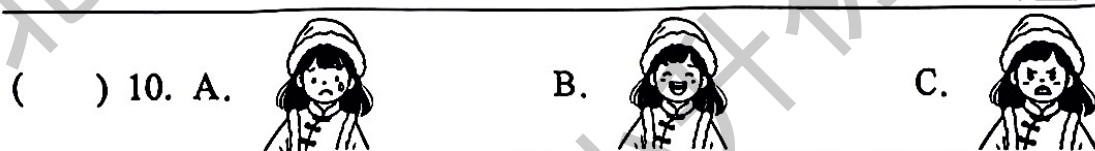
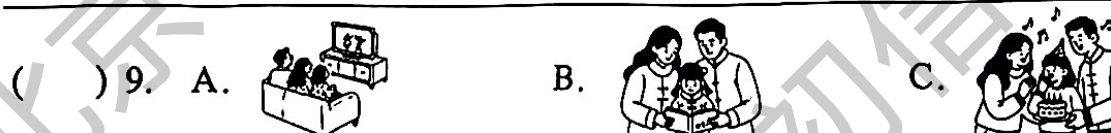
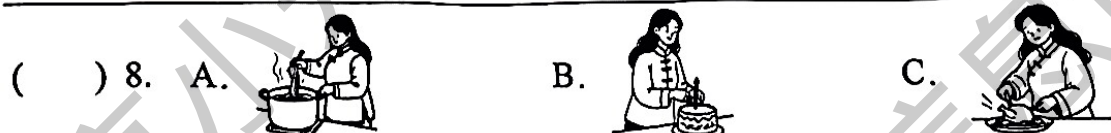
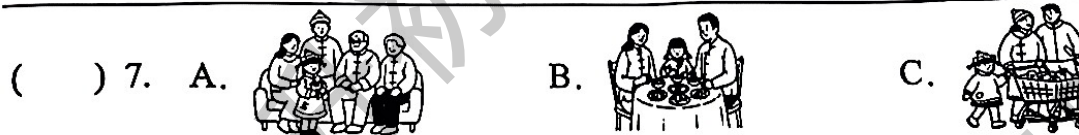
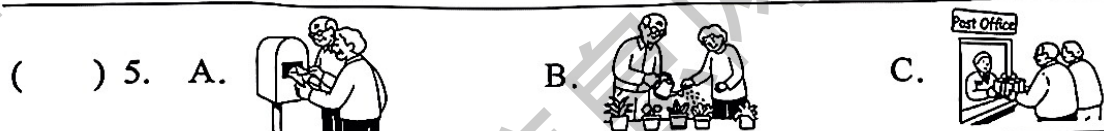
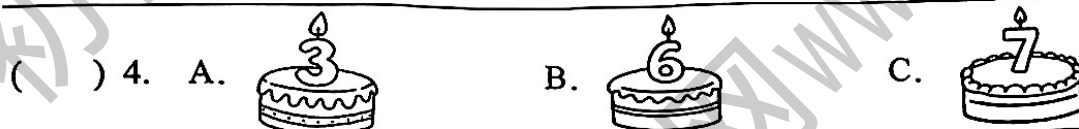
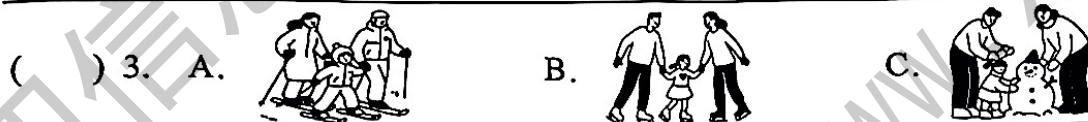
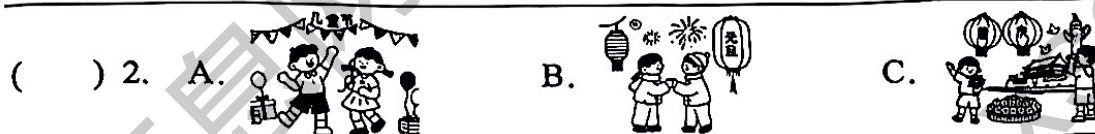
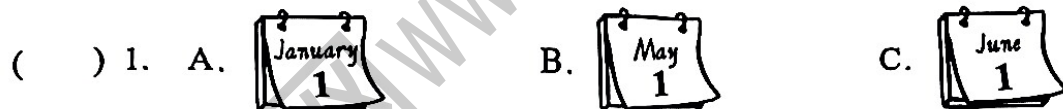


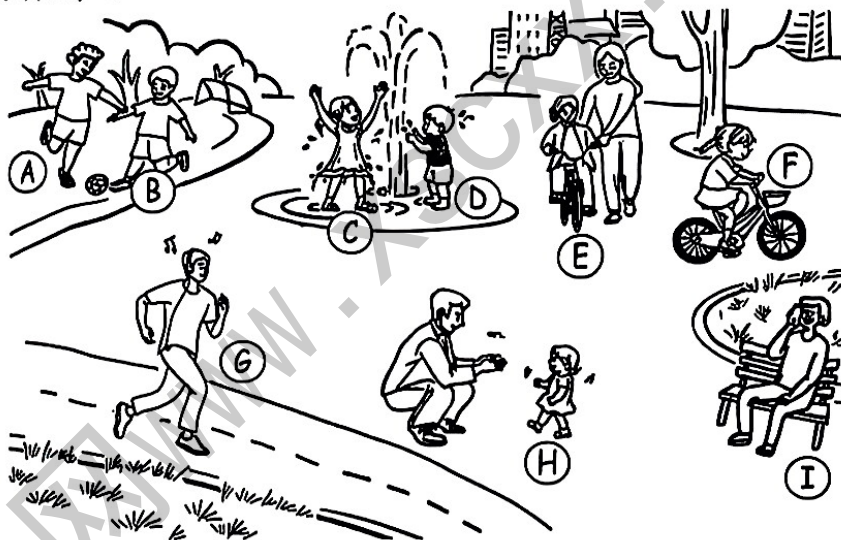
- | | |
|------------------|--|
| 学
生
须
知 | 1. 本练习卷共 8 页，共十道大题。作答时长 60 分钟。 |
| | 2. 练习题答案一律填涂或书写在答题卡的相应位置，在练习卷上作答无效。 |
| | 3. 在答题卡上，选择题用 2B 铅笔作答，其他练习题用黑色字迹签字笔作答。 |
| | 4. 作答结束后，请将答题卡交回。 |

【听力理解】

一、听句子，选择最佳选项。



二、看图听描述，将人名与图中相应人物匹配。

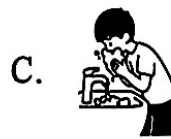


1. Kevin	2. Tina	3. Suzy	4. Leo	5. Emma

三、听对话，选择最佳选项回答问题。

听第一段对话，完成第1小题。

() 1. What is the boy going to do?



听第二段对话，完成第2、3小题。

() 2. When did John start to learn to play basketball?

A. When he was four. B. When he was five. C. When he was six.

() 3. What is John going to do this Saturday?



听第三段对话，完成第4、5小题。

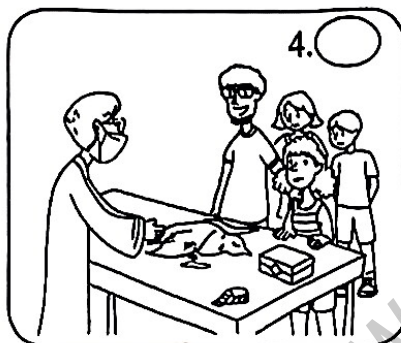
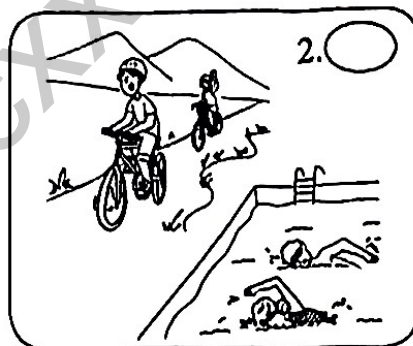
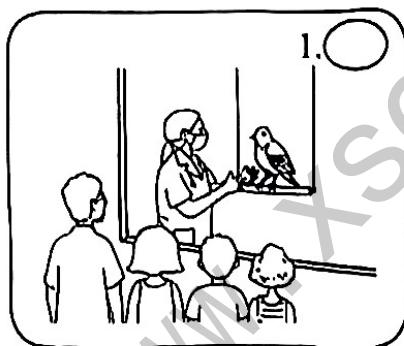
() 4. What are the two speakers going to do for mum?



() 5. Where are the two speakers?

A. At home. B. At the restaurant. C. At the flower shop.

四、听语段，将图片按照 A、B、C、D、E 的顺序进行排序。



【阅读与表达】

五、根据图片，选择恰当的词语将句子补充完整。

- | | | | |
|--------------|-----------------|-------------------|---------------------|
| A. go to bed | B. candy | C. headache | D. cleaned the room |
| E. danced | F. National Day | G. write a letter | H. went to school |

<p>1. Last weekend, I () with Joy.</p>	<p>2. () is on October 1st in China.</p>	<p>3. You shouldn't eat too much ().</p>	<p>4. I've got a ().</p>
<p>5. He () when he was six.</p>	<p>6. You should () early.</p>	<p>7. I want to () to my friend.</p>	<p>8. They () last night.</p>

六、选择最佳选项将对话补充完整，其中有一个多余选项。

- | | |
|----------------------------------|---|
| A. It was fantastic! | B. It can also talk with people. |
| C. When is Earth Day? | D. I'd like to plant a tree and some flowers. |
| E. I'd like to watch TV at home. | F. I saw the famous robot XBot-L! |

对话一：

Mia: Hi, Eve! What are you reading?

Eve: I'm reading a book about the Earth.

Mia: Earth Day is coming!

Eve: (1.)

Mia: It's on April 22nd.

Eve: What would you like to do on that day?

Mia: (2.) They are good for the Earth.



对话二：

David: Hi, Molly! How was your weekend?

Molly: (3.) I went to a robot show!

David: What did you see there?

Molly: (4.)

David: Oh, I know it's the first robot to climb the Great Wall.

Molly: Yes. (5.)

David: That's cool!



七、选择最佳选项将短文补充完整，其中有一个多余选项。

- | | | | | | |
|--------|---------|---------|----------|-----------|---------|
| A. use | B. make | C. arms | D. China | E. polite | F. help |
|--------|---------|---------|----------|-----------|---------|



We use body language (肢体语言) every day. It helps us (1.) contact with others.



This gesture (手势) means "T" in Germany (德国). In Japan (日本), it means "5". But in (2.), it means "Good".



This gesture means "OK" in China and the USA. But in Germany, please don't use it, because it is not (3.).



A smile can say so much. We can (4.) a smile to say hello. We can also use a smile to show thanks.

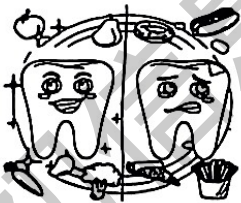


When we want a hug, we can open our (5.). A hug shows love and care.

Healthy Teeth

Eat for Healthy Teeth

Some foods and drinks, like cake and cola, have lots of sugar. Having too much of them may hurt our teeth. Fruit and vegetables are usually good for teeth. The best drink for healthy teeth is water.



1. _____

We should brush our teeth twice a day. It helps to keep our teeth clean.

- Brush for at least three minutes.
- Brush up and down in small circles.



2. _____

We should go to the dentist **regularly** to check our teeth—twice a year is good. The dentist will look at our teeth to see if there are any problems.



Protect Teeth During Sports

We can wear a mouth guard to keep our teeth safe when we play sports.



mouth guard



任务一：请为海报中 1、2 处选择恰当的小标题。

A. Visit the Dentist

B. Look at Our Teeth

C. Brush Teeth Well

任务二：判断下列描述与海报内容是否相符。相符的写 “T”，不相符的写 “F”。

() 3. Eating too much cake isn't good for our teeth.

() 4. Milk is the best drink for our teeth.

() 5. We should brush our teeth twice a day.

() 6. Brush teeth up and down in small circles.

任务三：根据海报内容选择最佳选项，回答问题。

() 7. What does “**regularly**” mean in the passage?

A. 快速地



B. 定期地

C. 每天地

() 8. Jack loves playing sports. How can he keep his teeth safe during sports?

- A. Brush his teeth.
- B. Have sweet drinks.
- C. Wear a mouth guard.

任务四：根据 Bob 的牙齿保健信息表，给他提出至少一条护牙建议。

	Name: Bob	Age: 10	
• I brush my teeth ____ a day.			
<input type="checkbox"/> once <input type="checkbox"/> twice <input type="checkbox"/> three times			
• I brush my teeth for ____ each time.			
<input type="checkbox"/> 1 min <input type="checkbox"/> 2 mins <input type="checkbox"/> 3 mins			
• Foods and drinks I often have:			
<input type="checkbox"/> candy <input type="checkbox"/> cake <input type="checkbox"/> vegetables			
<input type="checkbox"/> fruit <input type="checkbox"/> water <input type="checkbox"/> sugary drinks			

9. _____

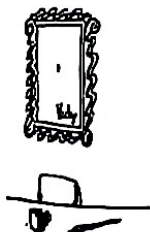
九、读故事，完成任务。



Art class was over, but Vicky sat sadly. Ms White came to see Vicky's paper and said, "Ah! A polar bear (北极熊) in the snow." "But I drew nothing. I can't draw." said Vicky. Ms White smiled, "I'm sure you can! Just draw and see."



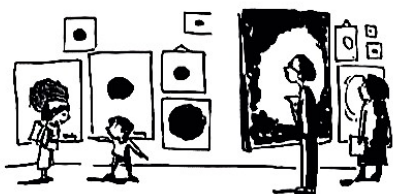
Vicky drew a dot (点) angrily. Ms White looked at the dot carefully and said, "Now, write your name on your paper." Vicky said, "OK, maybe I can't draw, but I can write my name."



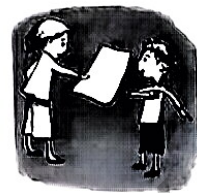
The next week, Vicky was surprised to see her painting hanging on the wall, "Huh, I can draw better dots!" She opened her never-before-used water colours.



She painted and painted. A red dot. A yellow dot. Lots of small dots in many colours. She also tried big dots. She thought, "I can draw different dots. And I can even make a dot by not painting a dot."



At the school art show, Vicky's paintings **made a splash**. People loved them. A boy



said to her, "You're a really great artist (画家). I wish I could draw." Vicky smiled, "I'm sure you can!" "Me? Not me!" said the boy, "I can't draw a

straight line with a ruler." Vicky handed him a piece of paper, "Draw a line and write your name on the paper."

任务一：根据故事内容，选择最佳选项。

- () 1. What did Vicky draw when Ms White said "Ah! A polar bear in the snow"?
A. A dot. B. Nothing. C. A polar bear.
- () 2. What did Ms White ask Vicky to do in the second paragraph (第二段)?
A. Write her name.
B. Draw a polar bear.
C. Hang the picture on the wall.
- () 3. Why was Vicky surprised the next week?
A. She couldn't find her painting.
B. She saw her painting on the wall.
C. Her teacher gave her a box of water colours.
- () 4. Which picture shows "And I can even make a dot by not painting a dot"?



A.



B.



C.

- () 5. What does "**made a splash**" mean?
A. 被泼上水 B. 引起轰动 C. 遭到质疑
- () 6. Why does Vicky say "I'm sure you can" to the boy at last?
A. Vicky wants to draw with the boy.
B. Vicky wants to help the boy to try.
C. Vicky thinks the boy can't draw a line.

任务二：根据故事内容，回答问题。

7. What do you think of Ms White? Why?

十、写作。

写作要求：

1. 描写自己的一次出行经历，包括出行时间、地点、活动及感受。
2. 文段不少于 5 句话。尝试使用描述性词语添加细节，使内容丰富、生动。下面的问题和词汇供你参考。

*Where did you go?
*When did you go there?
*What did you do there?
*How did you feel?
...

went, ate, took, saw, bought, made, had, swam, drank, felt ...

草稿区
