

北京市西城区 2024—2025 学年度第二学期期末试卷
五年级英语

成绩

学号

姓名

班级

学校

1. 学生要写清校名、班级、姓名、学号。 2. 书写字迹要清楚、卷面要整洁。
3. 本卷共 3 页，答卷时间为 60 分钟。

注意事项











装订线



装订线

听力部分

一、看图听句子，判断图片是否与所听到的内容一致，一致的在括号中用“T”表示，不一致的用“F”表示。（共 10 分）

				
1. ()	2. ()	3. ()	4. ()	5. ()
				
6. ()	7. ()	8. ()	9. ()	10. ()

二、看图听对话，根据听到的内容选择恰当的选项，将相应的标号填入题前括号内。（共 5 分）

() 1. What did the girl have for lunch?

A.



B.



C.



() 2. What does Andy like doing in winter?

A.



B.



C.



() 3. How will the boy carry the books?

A.



B.



C.



() 4. What time will the boy's dad be home today?

A.



B.



C.

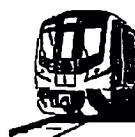


() 5. How will the girl get to the airport?

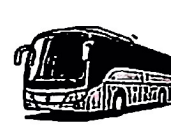
A.



B.



C.



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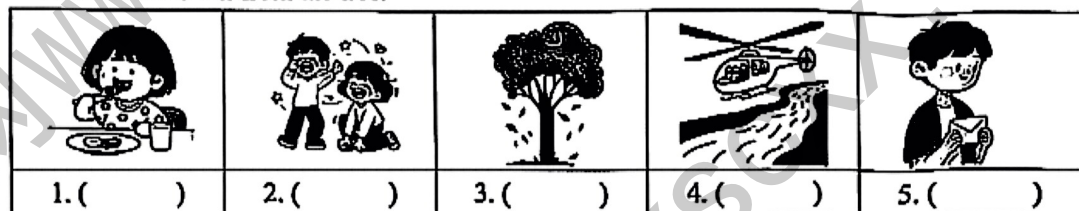


装订线

笔试部分

六、看图读句子，将句子的标号填写到与其意思相对应的图片下面的括号内。（共10分）

- A. I get a letter from my cousin.
B. They laugh a lot because they are having so much fun together.
C. The girl had milk, eggs and sausages for breakfast to start a happy day.
D. They took a helicopter ride over the river.
E. The leaves fall from the tree.



七、读句子，找出与其含义相符的单词，将相应的标号填入题前括号内。（共5分）

A. answer B. librarian C. history D. quarter E. leave

- () 1. It is about the things that happened before.
() 2. You say something to someone as a reply.
() 3. This person works in a library.
() 4. It means to go away from a place or a person.
() 5. It means fifteen minutes of time.

八、读对话，根据对话内容选择合适的语句，将字母标号填写在横线上。（共5分）

- A. He plays it in the park every morning. B. What's she playing now?
C. She's a great *erhu* player. D. What are you watching? E. No, I can't.

Ryan: Hi, Mary! 1. _____

Mary: I'm watching a TV show about Chinese music players. This is Song Fei.

2. _____ People call her "Queen of the *Erhu*".

Ryan: Wow! 3. _____

Mary: She's playing *Er Quan Ying Yue*.Ryan: The music is sad but beautiful. Can you play the *erhu*?Mary: 4. _____ But my grandpa can play the *erhu*. 5. _____Ryan: Your grandpa is really a big fan of *erhu*!

九、根据短文内容，选择恰当的单词，将标号填入题前括号内。（共5分）

My aunt 1 me a pair of running shoes last Children's Day. The shoes are blue and white, and they look so cool. When I put 2 on, my feet feel super 3. I can run really fast with these shoes. I wear them to run 4 summer. I really like my cool running 5, and I love my aunt very much, too!

- () 1. A. boughtB. buy
- () 2. A. itB. them
- () 3. A. lightB. heavy
- () 4. A. atB. in
- () 5. A. shoesB. shoe

十、读图片短文，根据其内容选择单词填空，将相应的标号填入题前括号内。（共 5 分）

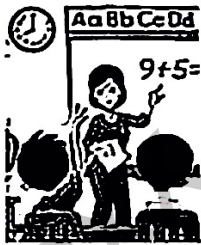
A. takeB. thirtyC. getD. classE. o'clockF. their



(C) What time is it? It's six o'clock in the morning. Children wake up and _____ ready for school.



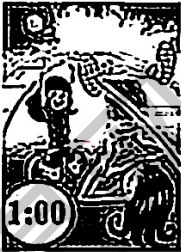
() 1. It's seven thirty in the morning. Children _____ a bus ride to school.



() 2. It's eight o'clock in the morning. Children start _____. What will they learn today?



() 3. It's eleven thirty in the morning. Children eat lunch. What is _____ favourite lunch?



() 4. It's one _____ in the afternoon. Children go to the playground. How do they like to play?



() 5. It's three _____ in the afternoon. Children go home. How long will it take?

十一、请阅读文段和旅行物品清单（Trip Packing List），判断句子是否与其内容相符，相符的用“T”表示，不相符的用“F”表示。（共 5 分）

Emily is going to Sydney with her parents next week. She's going to visit her friend Susie and some beautiful places there. To get ready for her trip, she makes a packing list.

My Packing List					
Important Things			Clothes		
My passport			T-shirts(x5)		
My phone			Dresses(x2)		
Some money 			Shoes(2 pairs)		
A present(for Susie)			Socks(5 pairs)		
			A swimming suit		
			A hat		
Personal Care(个人护理)			Others		
A toothbrush			A book		
A towel 			A toy bear		
			A camera		
			Sunglasses		

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注意事项

装订线



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- () 1. Emily's parents make the packing list for her.
() 2. Emily wants to take some photos during the trip.
() 3. Emily thinks taking the present for her friend is important.
() 4. Emily won't pack anything for swimming.
() 5. This list helps Emily get ready for her trip.

十二、阅读短文，根据其内容选择最佳选项，将相应的标号填入题前括号内。（共5分）

Hi! I'm Mr Zhang, an English teacher and a *class teacher* (班主任). Every morning, I ride my bike to school at 6:30, and it takes about 40 minutes. After having breakfast, I usually begin my work at 8:00.

I have three classes every day, and two classes are in the morning. I use fun games to help students learn English. After lunch, I *check* (检查) their homework and give useful *tips* (建议). These help my students a lot. At 4:20, I usually play football with my students. We just like playing sports for fun. We don't play for competitions. We all love this *active* (活跃的) time. After that, I go home at 6:30 pm.

I love teaching and helping students. Every day is wonderful to me!

- () 1. What time does Mr Zhang get to school every morning?
A. At half past six. B. At seven ten. C. At eight o'clock.
() 2. How many classes does Mr Zhang have in the afternoon?
A. Three. B. Two. C. One.
() 3. What DOESN'T Mr Zhang do to help students learn English?
A. Use fun games.
B. Check their homework and give useful tips.
C. Read English stories.
() 4. Why does Mr Zhang play football with his students?
A. He is a PE teacher.
B. He likes playing sports.
C. He wants to win a competition.
() 5. Which is the best title for the passage?
A. My Wonderful Working Day
B. My Great Students and I
C. An English Teacher

十三、阅读信件，根据其内容，按要求完成相应的任务。（共5分）

Dear Alice,

I'm having a great time in China! I flew to Shanghai from the US. And I visited Shanghai for three days. Then, I took the *high-speed* (速度) train to Beijing. It was so fast and comfortable. But I lost my favourite hat on the train. Luckily, a kind station worker helped me get it back.

In Beijing, I visited Jingshan Park and the Drum Tower on the *Central Axis* (中轴线). The Central Axis is about 700 years old, and there are many cool buildings. I watched a fun lion dance show in the park. Then I got lost in the park, a nice family helped me find my way.

Shopping here is so fun! People *pay* (付款) with their phones by *scanning QR codes* (扫描二维码). I can't wait to bring you here next holiday. You'll love it!

Love,
Mum

任务一：根据信件内容选择最佳选项，将标号填入题前括号内。

() 1. How did the writer travel from Shanghai to Beijing?

- A. By plane.
- B. By high-speed train.
- C. First by plane, then by train.

() 2. How did the writer get her favourite hat back?

- A. She found it by herself.
- B. A kind family helped her.
- C. A station worker helped her.

() 3. What did the writer do in Beijing?

- A. Visited Jingshan Park and the Drum Tower.
- B. Watched a dragon dance show in the park.
- C. Went shopping and bought a hat.

() 4. What do we know from the letter?

- A. Mum thinks it is an exciting trip.
- B. Mum thinks only shopping is fun.
- C. Mum can't wait to visit Beijing Central Axis.

任务二：根据信件内容回答问题。

Why does Mum think shopping in Beijing is so fun?

Because _____
_____.

十四、请以“My Amazing Trip”为题，用不少于五句话描述你的一次精彩旅行。以下问题仅供参考。（共5分）

- | | |
|----------------------------|--|
| Where did you go? | What did you do? |
| How did you feel about it? | Why do you think it was an amazing trip? ... |

My Amazing Trip

北京市西城区 2024—2025 学年度第二学期期末试卷

五年级英语听力材料及评分参考

听力部分 (30%)

一、看图听句子, 判断图片是否与所听到的内容一致, 一致的在括号中用 “T” 表示, 不一致的用 “F” 表示。 (1×10=10 分)

- | | |
|--|--|
| 1. This woman worked in a hospital before. | 2. The boy sent his mother some chocolate as a birthday present. |
| 3. It is a traditional English dish. | 4. The man goes to work at half past nine. |
| 5. She has got a Chinese dragon kite. | 6. He can carry this bag with his hand. |
| 7. The big stones are in a circle. | 8. This library has got many books and some computers. |
| 9. The children went to a theatre yesterday. | 10. These are Sam's passport and train ticket. |

(1. T 2. F 3. F 4. F 5. T 6. T 7. F 8. T 9. F 10. F)

二、看图听对话, 根据听到的内容选择恰当的选项, 将相应的标号填入题前括号内。 (1×5=5 分)

Dialogue 1: Question: What did the girl have for lunch?

Girl: Yesterday I had lunch at my grandma's home. The food was great!

Boy: Wow! What did you have?

Girl: I had fish, some vegetables and rice.

Dialogue 2: Question: What does Andy like doing in winter?

Girl: Winter is coming, Andy.

Boy: Oh! It is my favourite season. I love skiing. Which season do you like, Susan?

Girl: My favourite season is summer. I like swimming in summer.

Dialogue 3: Question: How will the boy carry the books?

Girl: Hi, Brian! You have got so many books.

Boy: Yes! Anna! They are very heavy.

Girl: Maybe you can put them in your schoolbag. It'll be easy to carry on your back.

Boy: I'll do it! Thank you, Anna!

Dialogue 4: Question: What time will the boy's dad be home today?

Girl: My dad is an actor. He always goes back home after 12 o'clock at night.

Boy: My dad is a policeman. He usually goes back home at 7 o'clock. But today he will be home half an hour before that. Because it is my birthday.

Dialogue 5: Question: How will the girl get to the airport?

Boy: Are you ready for your trip tomorrow?

Girl: Sure! I put everything in my bag.

Boy: Good! Will you take the bus to the airport?

Girl: No. I'll take a taxi because my bag is too big.

Boy: Great! See you in New York.

(1. B 2. B 3. C 4. C 5. A)

三、听对话, 根据对话内容选择恰当的选项, 将相应的标号填入题前括号内。 (1×5=5 分)

请听对话一, 完成第 1、2 小题。

Lisa: Hi, Jack. What will you do after school?

Jack: Hi, Lisa. I'll do some housework. My dad is a doctor. He will stop working at 9 pm today.

Lisa: What do you want to do for him, Jack?

Jack: I will clean our living room and tidy the bed for him.

Lisa: That's warm! I will make some noodles for my mum. She is a taxi driver. She usually comes back at 10 pm.

请听对话二, 完成第 3、4、5 小题。

Tom: Hi, Lily! I'm going to Milan with my parents this summer holiday. We will go to the art museums. I want to see some paintings. What about you?

Lily: That sounds cool, Tom! I will go to Shanghai with my friends. We'll go to the Oriental Pearl Tower. I

will see the city and the Huangpu River. We will walk on the glass floor. Scary!

Tom: Wow, that sounds exciting! Then will you have lunch there?

Lily: No. We'll go there in the afternoon.

Tom: I hope we both have great trips!

(1. B 2. C 3. C 4. A 5. A)

四、听语段，判断句子与所听内容是否一致。一致的在括号中用“T”表示，不一致的用“F”表示。(1×5=5分)

One sunny afternoon, Lily went to her uncle's house to have a party. Uncle was making delicious cheese sandwiches. He put chicken and eggs in them. "These sandwiches have magic," Uncle said, "they can make people happy." "Really?" Lily couldn't understand. Lily helped Uncle make the sandwiches. Soon, they were finished. As they shared the sandwiches with their friends, everyone liked the food. They laughed and talked. Lily understood the magic. Sharing is a good way to show love and care.

(1. T 2. F 3. F 4. T 5. T)

五、听短文，根据所听内容补全下列信息。(1×5=5分)

Hi, this is my classmate. His name is James, J-a-m-e-s, James. He is thirteen/13 years old. His favourite season is winter. Because he likes playing in the snow. He always makes the cute snowman. He thinks it is interesting to see a white world! (classmate 首字母大小写均可，人名首字母没大写扣 0.5 分，snow、interesting 首字母大写各扣 0.5 分，单词拼写错误扣 1 分。)

笔 试 部 分 (50%)

六、(2×5=10分) 1. C 2. B 3. E 4. D 5. A

七、(1×5=5分) 1. C 2. A 3. B 4. E 5. D

八、(1×5=5分) 1. D 2. C 3. B 4. E 5. A

九、(1×5=5分) 1. A 2. B 3. A 4. B 5. A

十、(1×5=5分) 1. A 2. D 3. F 4. E 5. B

十一、(1×5=5分) 1. F 2. T 3. T 4. F 5. T

十二、(1×5=5分) 1. B 2. C 3. C 4. B 5. A

十三、(1×5=5分) 任务一: 1. B 2. C 3. A 4. A

任务二: Because people pay with their phones by scanning QR codes. (原因能答出 people pay with their phones 或 people pay with their phones by scanning QR codes 中的任意一句均可。如填写的原因不对，不给分。原因中出现拼写或语法错误扣 0.5 分。)

十四、(5分)

维 度	分 值	标 准
内 容 (3 分)	3 分	能够写出至少 5 个逻辑清晰、结构完整、表意清楚句子，且符合主题。
	2 分	能够写出至少 3-4 个逻辑较清晰、结构较完整、表意较清楚句子，且符合主题。
	1 分	能够写出 1-2 个与主题相关的句子。
	0 分	所写内容与主题无关。
语 言 (2 分)	2 分	大小写、标点、拼写、语法等错误累计 3 个以内 (包含 3 个)；句子不少于 4 句。
	1 分	大小写、标点、拼写、语法等错误累计 4-6 个；句子不少于 2 句。
	0 分	大小写、标点、拼写、语法等错误累计 6 个以上或仅写出 1 句。
补 充 说 明	1. 鼓励学生创造性地运用语言表达意义，在不影响表意的前提下，只要其中有 5 句正确，其他句子的语言错误不扣分。 2. 语言维度中相同错误不累计减分；所写内容与主题无关，内容不给分，语言酌情给分。	