


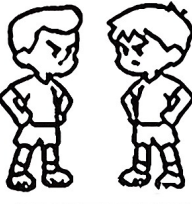




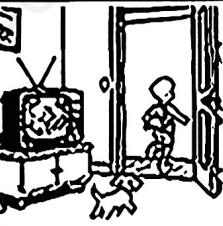



# 听力部分

一、看图听句子，判断图片是否与听到的内容一致，一致的在括号中用“T”表示，不一致的用“F”表示。（共10分）

				
1. ( )	2. ( )	3. ( )	4. ( )	5. ( )
				
6. ( )	7. ( )	8. ( )	9. ( )	10. ( )

二、看图听对话，根据听到的内容选择恰当的选项，将相应的标号填入题前括号内。（共5分）

( ) 1. What will Jason have after lunch?

A.



B.



C.



( ) 2. How can they reuse the newspapers?

A.



B.



C.



( ) 3. Why does Lucy like the Lantern Festival?

A.



B.



C.



( ) 4. What will Tina do to keep the friendship strong?

A.



B.



C.



( ) 5. What do you think Sam is going to do next week?

A.



B.



C.



三、听对话，根据对话内容选择恰当的选项，将相应的标号填入题前括号内。（共 5 分）

请听第一段对话，完成第 1、2 小题。

- (       ) 1. Why is the boy going to drink a glass of milk every day?  
A. Because drinking milk can help him sleep well.  
B. Because he likes drinking milk.  
C. Because milk is good for his bones.
- (       ) 2. How many *suggestions* ( 建议 ) did the doctor give to the boy?  
A. Three.                      B. Two.                      C. One.

请听第二段对话，完成第 3、4、5 小题。

- (       ) 3. How many man-like robots finished the race?  
A. Six.                      B. Twenty-one.                      C. Just one named "Tiangong".
- (       ) 4. How long did it take "Tiangong" to finish the race?  
A. Around 40 minutes.  
B. More than 2 hours.  
C. One hour and 40 minutes.
- (       ) 5. What is the *dialogue* ( 对话 ) about?  
A. The number of robots in Beijing.  
B. A long race for man-like robots in Beijing.  
C. The way a man-like robot looks.

四、听短文，根据短文内容判断句子是否与所听到的内容一致，一致的在括号中用 "T" 表示，不一致的用 "F" 表示。（共 5 分）

- (       ) 1. Bill will visit his grandparents with his mum and dad tomorrow morning.
- (       ) 2. Bill's mum will tell a story about Qu Yuan.
- (       ) 3. Bill's mum and grandma will make zongzi in the afternoon.
- (       ) 4. Bill will be in a dragon boat race.
- (       ) 5. Bill is so excited about celebrating the Dragon Boat Festival with his family tomorrow.

五、听短文，根据所听内容将信息卡补充完整。（共 5 分）

*A Healthy Me*

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Plan 1: do more \_\_\_\_\_

Plan 2: eat more \_\_\_\_\_ and not too much \_\_\_\_\_

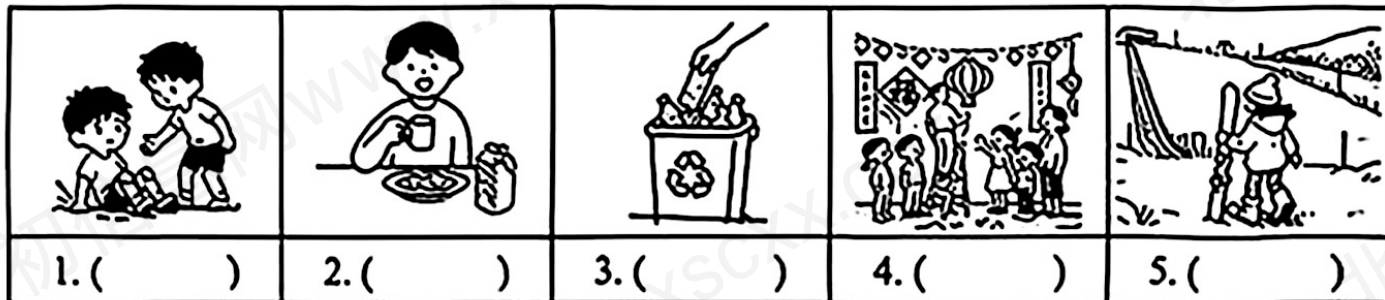




## 笔试部分

六、看图读句子，将句子的标号填写到与其意思相对应的图片下面的括号内。（共 10 分）

- A. He has milk and eggs for breakfast.
- B. Let's recycle the plastic bottles.
- C. Friends often help each other.
- D. She is going to go skiing.
- E. People put up lanterns and lights at the Spring Festival.



七、读句子，找出与其含义相符的单词，将相应的标号填写在括号内。（共 5 分）

- A. match      B. helpful      C. sleepy      D. September      E. drive

- (      ) 1. It means giving help.
- (      ) 2. It is the ninth month of a year.
- (      ) 3. It means tired and ready to go to bed.
- (      ) 4. This means to make a car or bus move along.
- (      ) 5. This is a sports game between two teams or people.

八、读对话，选择最佳选项，将对话补充完整，并将其标号填写在横线上。（共 5 分）

- A. I had some bread at 10 last night.      B. I didn't have time.  
C. Um... at about 10:30 PM.      D. I didn't have breakfast this morning.  
E. Thank you, Amy.

Amy: Good morning, Josh! You look *pale* (苍白的). What's wrong?

Josh: I'm hungry. 1. \_\_\_\_\_

Amy: Why not?

Josh: 2. \_\_\_\_\_ I came to school early to study for the test.

Amy: Josh, you shouldn't *skip* (略过) breakfast. It's not good for your health.

Josh: But I was not hungry then. 3. \_\_\_\_\_

Amy: At 10? What time did you go to bed?

Josh: 4. \_\_\_\_\_

Amy: That was too late, Josh. You're not taking good care of yourself. You should go to bed early!

Josh: OK, I will. 5. \_\_\_\_\_

九、阅读短文，根据短文内容，选择恰当的单词，将其标号填入题前括号内。（共 5 分）

New Year is coming. My best friend Ben and I are talking about our New Year's *resolutions* (决心).

Ben 1 not very good at English. So he is going to 2 one English story every week. He will ask the teacher for help when he has a question. I need to do more sports 3 I am a little heavy. I am going to play basketball 4 Ben every weekend. We will run in the park, 5. We will write our plans on a piece of paper and put it on the wall. We will help each other and become better together.



- (        ) 1. A. is

(        ) 2. A. reading

(        ) 3. A. and

(        ) 4. A. for

(        ) 5. A. too
- B. are







B. read

B. because


B. with

B. to

十、读配图短文，选择恰当的单词，将其标号填入题前括号内。（共 5 分）

A. Sorry    B. lunchtime    C. Don't    D. unhappy    E. help    F. ask					
					
( A ) 1. Do you have good manners at school? If you are late, say, “ _____, I am late.”		(        ) 2. Be nice to other students. If someone is _____, ask, “Do you need my help?”		(        ) 3. In class, _____ the teacher if you have questions. Say. “Excuse me, ... please?”	
					
(        ) 4. Oh, yummy! It's _____. Wait quietly in the lunch line. Say, “Please” and “Thank you” to the lunch worker.		(        ) 5. You get to play on the playground! Be nice and take turns. _____ push others. Be kind and others will be kind to you.		(        ) 6. School is a great place to practise good manners. These manners can _____ everyone learn at school.	

十一、阅读下面的 Book Report (读书报告)，判断句子是否与其内容一致，一致的在括号中用 “T” 表示，不一致的用 “F” 表示。（共 5 分）



### Book Report


By Nana    Date: December 30, 2025

Title: The Wild Robot    Writer: Peter Brown    Pages: 279

Main Idea:  
A robot named Roz comes to an island. She learns to live with animals. She becomes the mother of a little goose. They become a family.

Rating: ★★★★★

Would you recommend (推荐) this book? Why or why not?  
YES!!! The book shows we can find love everywhere, even in a robot. It is warm. The robot is kind and smart. It's interesting!



- ( ) 1. This book report is from Nana.
- ( ) 2. The book *The Wild Robot* has 297 pages.
- ( ) 3. The story in the book happens on an island.
- ( ) 4. A robot and a little goose become a family in the story.
- ( ) 5. The writer of the book report likes the book because it is warm and interesting.

十二、读短文，根据短文内容选择正确选项，将相应的标号填入题前括号内。（共5分）

### Creative（有创意的）Recycling

Plastic is all around us—we use it for water bottles, food boxes, and many other things. But most of the plastic ends up in waste bins. That's bad for the earth! Luckily, some people recycle old things to make new ones. Yan is one of them.

Yan is a creative person who loves helping the planet. He recycles plastic and makes it into the reusable straw（吸管）. You can use it many times, not just once! He also makes strong bags from old plastic waste. These things are useful. And it's good for the earth.



Many people recycle plastic. The plastic goes to a place and is made into something else. But Yan recycles plastic himself. He takes old plastic, *melts*（熔化）it, and then gives it a new shape. In this way, he makes useful things like beautiful flower pots（盆）.



By turning plastic into useful things, Yan keeps it out of the waste. It's a smart way to keep our earth clean and green!

- ( ) 1. What's the meaning of the underlined word "reusable"?
- A. 干净的                      B. 可重复使用的                      C. 能保护环境的
- ( ) 2. What does Yan make from old plastic?
- A. Food boxes.                      B. Strong bags.                      C. Plastic bottles.
- ( ) 3. What does Yan do after he melts plastic?
- A. He sells it.
- B. He throws it away.
- C. He makes it into a new shape like a flower pot.
- ( ) 4. What do we know about Yan?
- A. He recycles plastic only one time.
- B. He throws away most of the plastic.
- C. He has great ideas about how to recycle plastic.



- (        ) 5. What is the main idea of the passage?
- A. Yan recycles plastic to help the earth in a creative way.
- B. It is easy to make plastic straws and bags.
- C. There are different ways to use plastic things.

十三、阅读短文，按要求完成相应的任务。（共 5 分）

Everyone wants to have good friends and keep the friendship for a long time. So, how can we do that? Friendship is like a young tree. If you take good care of it, it will grow big and strong. Here are some tips to keep the friendship strong.

First, spend time with the people you want to be friends with. And join in their plans. If you don't agree with their plans, give your idea in a friendly way like "I like that idea, but maybe we could..."

Second, be a good listener. When talking, show others that you're really interested.

Third, get to know people well by sharing "safe" ideas with them. It's not always safe to tell others what you worry about. But you can talk about TV shows or your favourite football team.

Lastly, stay positive. Don't spend too much time on unhappy things. Talk about the good things in your life because no one wants to have problems all the time.

Be a good friend if you want to have a good friend.

任务一：根据短文内容选择正确选项，将相应的标号填入题前括号内。

- (        ) 1. What does the writer think friendship is like?
- A. A young tree.                      B. A young animal.                      C. A young child.
- (        ) 2. According to (根据) the passage, how many tips are there to keep the friendship strong?
- A. 2                                      B. 3                                      C. 4
- (        ) 3. In the passage, "stay positive" means spending time on \_\_\_\_\_ things.
- A. sad                                      B. happy                                      C. safe
- (        ) 4. What's the main idea of the passage?
- A. The importance of making friends.
- B. How to be a good listener.
- C. Tips on keeping friendship strong.

任务二：根据短文内容，回答问题。

List (列举) two tips from the passage to keep a friendship strong.

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小学 2025—2020 年 十 年 十 月 十 日  
五年级英语听力材料及评分参考 (共 75 分)

听力部分 (30%)

一、看图听句子, 判断图片是否与听到的内容一致, 一致的在括号中用 “T” 表示, 不一致的用 “F” 表示。 (1×10=10 分)

- |   |  |
|---|--|
| 1. They are having a dragon boat race.                  | 2. She is picking up the food waste in the kitchen.          |
| 3. Look! She is sharing a candy with her friend.        | 4. Sometimes kids have problems with their friends.          |
| 5. People will take a flying car to work in the future. | 6. He works hard for the basketball match.                   |
| 7. The girl wants to try something new.                 | 8. Don't use plastic bags. We should take care of the earth. |
| 9. He keeps the TV off when not watching.               | 10. The girl eats healthily and does a lot of exercise.      |

(F F T T F F T T F F)

二、看图听对话, 根据听到的内容选择恰当的选项, 将相应的标号填入题前括号内。 (1×5=5 分)

**Dialogue 1** Question: What will Jason have after lunch?

Jason: Mum, can I have some candies and chocolates after lunch?

Mum: Sorry, Jason. You can have some fruits, vegetables or nuts.

Jason: Alright! I will have some fruits and nuts. I like them.

Mum: OK!

**Dialogue 2** Question: How can they reuse the newspapers?

Tom: Hi, Lisa. Our teacher asked us to bring old newspapers to school. Do you know why?

Lisa: Yes, I do. That's because they're useful! We can reuse them to share interesting news.

Tom: Wow, that sounds fun! Then we can make a "News Wall" together.

Lisa: Exactly! We can cut out the reports and stick them on the wall.

Tom: That's a good idea.

**Dialogue 3** Question: Why does Lucy like the Lantern Festival?

Kevin: Lucy, what's your favourite festival?

Lucy: I like the Lantern Festival.

Kevin: Me too. Why do you like it?

Lucy: I like it because I can watch the lantern show. How about you?

Kevin: Because I can visit my grandparents and eat *tangyuan* together with my family.

**Dialogue 4** Question: What will Tina do to keep the friendship strong?

Leo: Hi, Tina. What's wrong with you? You look unhappy.

Tina: Hi, Leo. I had a problem with my best friend. What can I do to keep our friendship strong?

Leo: I think you can talk openly with your friend. Doing happy things together can also make your friendship strong.

Tina: That's a good idea. We both like sports. Now I know what I should do.

**Dialogue 5** Question: What do you think Sam is going to do next week?

Emily: Hey, Sam. I think setting goals is important.

Sam: Of course! What's your goal for next week?

Emily: I'm going to read 5 short English stories. What about you?

Sam: Hmm...I don't really know yet.

Emily: Last week you were late three times. You even ran into class with your schoolbag open!

Sam: Er...right! I know what I am going to do next week. Thanks, Emily.

(B C B C A)



三、听对话，根据对话内容选择恰当的选项，将相应的标号填入题前括号内。（1×5=5分）

请听第一段对话，完成第1、2小题。

Girl: Why didn't you come to school yesterday?

Boy: My mum took me to the hospital because my legs hurt.

Girl: Oh, did the doctor say anything to help?

Boy: Yes. First, I need to have more milk and cheese. They are good for my bones. Second, I need to do more sports outside.

Girl: So what are you going to do?

Boy: I'm going to drink a glass of milk every day. Also I'll play outside for one hour every day.

请听第二段对话，完成第3、4、5小题。

James: Hi, Emma. Yesterday there was a long race for man-like robots in Beijing.

Emma: I've heard about it. Twenty-one man-like robots joined in. They were cool! Some were tall, and some were short. They ran on two feet, just like people.

James: You are right! Six of them finished the race. A robot named "Tiangong" came in first.

Emma: How long did it take "Tiangong" to finish the race?

James: It took about 2 hours and 40 minutes.

Emma: It was amazing and exciting!

(C B A B B)

四、听短文，根据短文内容判断句子是否与所听到的内容一致，一致的在括号中用“T”表示，不一致的用“F”表示。（1×5=5分）

I'm Bill. Tomorrow is a special day. I am very excited. In the morning, I'm going to visit my grandparents with Mum and Dad. Grandpa will tell us a story about Qu Yuan. In the afternoon, Mum and Grandma will make *zongzi*. That's my favourite food. Dad will be in a dragon boat race. In the evening, we'll have a big dinner and watch TV. I can't wait for tomorrow!

(T F T F T)

五、听短文，根据所听内容将信息卡补充完整。（1×5=5分）

Hello, I'm Chloe. C-H-L-O-E, Chloe. I'm 13 years old. I want to be a healthy girl. First, I plan to do more exercise. I'll get up early and run every morning. Then, I'll eat more fruit and not too much meat. I believe eating fruit helps me stay healthy. If I exercise more and eat healthy food, I'm sure I'll be a healthy girl!

(Chloe, 13/thirteen, exercise, fruit, meat) (人名首字母未大写扣0.5分；单词拼写错误扣1分。)

笔 试 部 分 (45%)

六、(2×5=10分)

1. C 2. A 3. B 4. E 5. D

八、(1×5=5分)

1. D 2. B 3. A 4. C 5. E

十、(1×5=5分)

2. D 3. F 4. B 5. C 6. E

十二、(1×5=5分)

1. B 2. B 3. C 4. C 5. A

十三、(1×5=5分)

任务一：

1. A 2. C 3. B 4. C

任务二：

1. 回答要符合题目要求。每个 tip 0.5 分。

2. 2 个 tips 的错误（单词拼写、大小写、标点等）累计 3 个以内（包含 3 个）不扣分，4 个及以上不得分。

七、(1×5=5分)

1. B 2. D 3. C 4. E 5. A

九、(1×5=5分)

1. A 2. B 3. B 4. B 5. A

十一、(1×5=5分)

1. T 2. F 3. T 4. T 5. T