

- 学生须知
1. 本练习卷共 6 页，共十道大题。作答时长 50 分钟。
 2. 在练习卷上准确填写学校、班级和姓名。
 3. 请仔细阅读题，按题目要求在练习卷相应位置作答。注意书写清晰并保持卷面整洁。
 4. 作答结束后按照学校具体要求完成收交。

【听力理解】

一、听 Jack 的介绍，选择最佳选项。

() 1.

A. London

B. Moscow

C. Sydney

() 2.

A.



B.



C.



() 3.

A.



B.



C.



() 4.

A.



B.



C.



() 5.

A.



B.



C.



() 6.

A.



B.



C.



() 7.

A.



B.

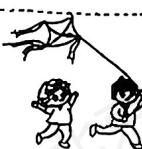


C.



() 8.

A.



B.

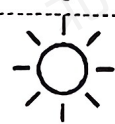


C.

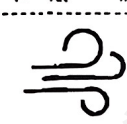


() 9.

A.



B.



C.

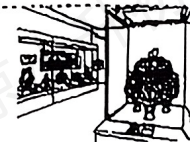


() 10.

A.



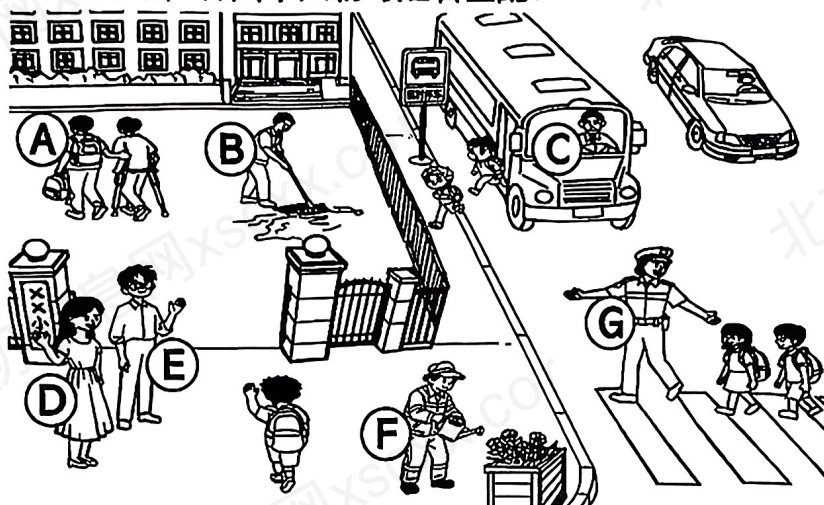
B.



C.



二、听 Jack 的介绍，将图中人物与姓名匹配。



- | | | | | |
|-----------|-------------|----------|------------|-----------|
| 1. Mr Liu | 2. Ms Zhang | 3. Ms Li | 4. Mr Chen | 5. Li Hua |
| () | () | () | () | () |

三、听对话，选择最佳选项回答问题。

- () 1. What are Jack and Lele talking about?



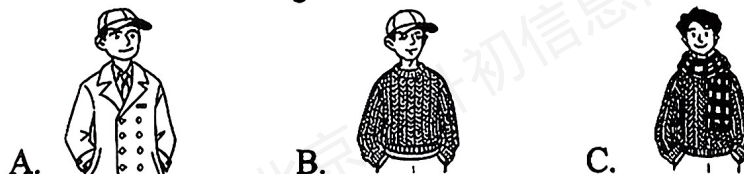
- () 2. Which season is it?



- () 3. What are Jack and Lele doing?



- () 4. Which man is Mr Wang?



- () 5. What does Mr Wang do in Yuanmingyuan Park?



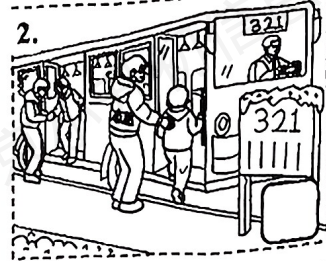
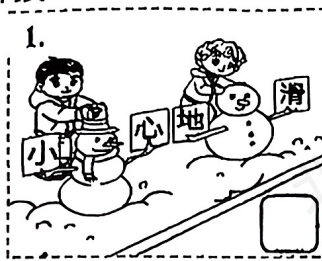
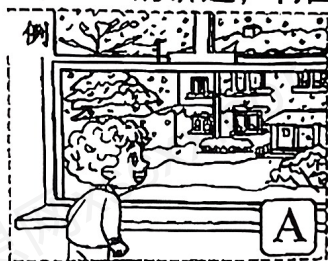
姓名: _____

班级: _____

学校: _____

请勿在装订线左侧作答

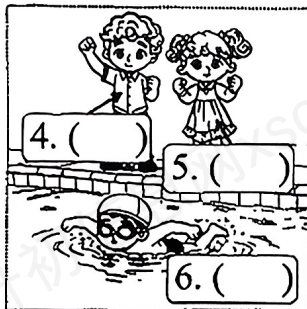
四、听 Jack 的讲述, 将图片按 A、B、C、D、E、F 排序。图 A 已给出。



【阅读与表达】

五、读单词, 将单词与图中事物或人物匹配。

- | | | | | |
|-----------|---------|-----------|----------|-----------|
| A. cloudy | B. cook | C. doctor | D. dress | E. farmer |
| F. kite | G. read | H. shirt | I. swim | |



六、读介绍, 选择最佳选项将介绍补充完整。有一个多余选项。

- | | | | | | |
|-----------|-----------|----------|-----------|----------|-----------|
| A. chores | B. sports | C. rainy | D. strong | E. tired | F. worker |
|-----------|-----------|----------|-----------|----------|-----------|



My dad is a delivery
(1.). He is tall and
(2.). He takes things
to people.



My dad works on sunny
days, windy days,
(3.) days and snowy
days.



My dad is busy and
(4.). I can help him
do (5.) at home. I
love my dad.

七、读对话，选择最佳选项将对话补充完整。

Whose book is it?

She is Judy. Do you like her?

Yes. (1.)

Judy has a new friend.

His name is Gary.

Look! (4.) So cute.

Gary is kind. (5.)

I have some cards of Gary. (6.)

He's a good friend.

I like this one.

A. It's mine.
B. He helps Judy a lot.
C. Which card do you like?
D. She's a nice police officer.
E. What's her new friend's name?
F. Gary has big eyes and a big mouth.

八、读海报，按要求完成任务。

Hats

People wear different kinds of hats for many reasons!

(1.) Some hats keep you warm on cold days.

(2.) Some hats keep you cool on hot and sunny days.

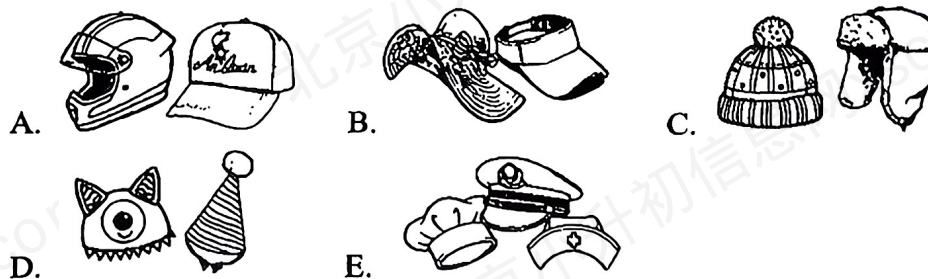
(3.) You can put on a hard (硬的) hat or a yellow hat. They can keep you safe.

(4.) Some hats can show people's jobs.

(5.) Sometimes, people just wear hats for fun!

What hats do you wear?

任务一：为每个段落匹配最恰当的帽子图片，将图片标号填到海报的相应位置。



姓名: _____

班级: _____

学校: _____

请勿在装订线左侧作答

任务二: 根据海报内容选择最佳选项。

() 6. In the poster, "kinds" means _____.

A. 友好的

B. 种类

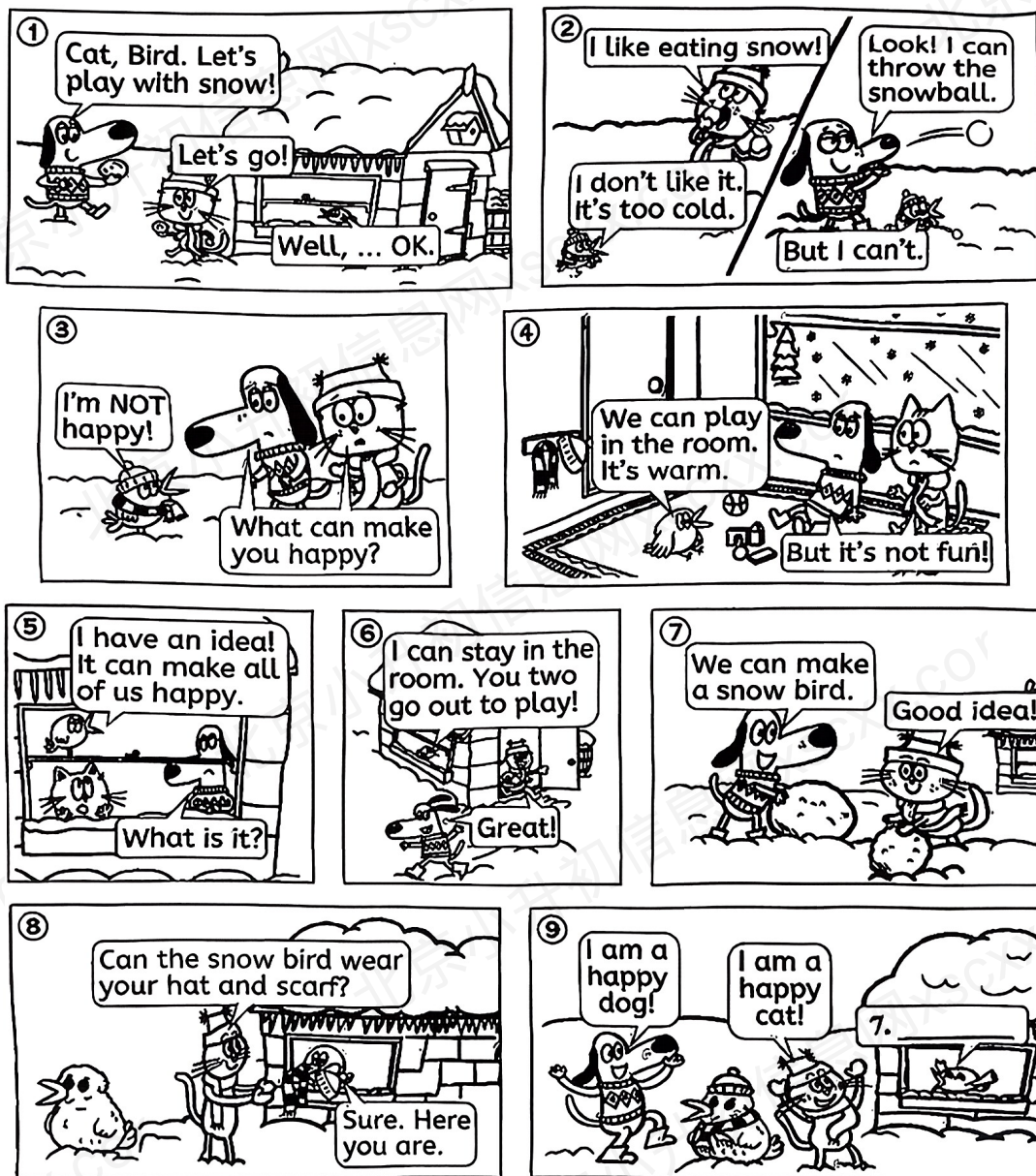
C. 价格

任务三: 在原文中标划信息。

7. In the poster, what does "They" refer to? Find and underline them.

(海报中的 They 指的是什么? 请在文中用下划线标划出来。)

九、读连环画, 按要求完成任务。



任务一：判断下列表述是否与故事内容相符，相符的写“√”，不相符的写“×”。

- () 1. The dog wants to play with the cat and the bird.
- () 2. The bird likes eating snow.
- () 3. The dog and the cat like playing in the room.
- () 4. The bird stays in the room.
- () 5. The dog and the cat make a snow bird.

任务二：根据故事内容选择最佳选项。

- () 6. The story mainly (主要) tells us “_____”
 - A. Best friends always like the same things.
 - B. Good friends can find ideas to be happy together.
 - C. Smile and say hello, you can make many friends.

任务三：根据故事内容回答问题。

7. At the end of the story, what might Bird say? (想一想，在故事结尾小鸟可能会说什么？用英文写一写。)

十、写作。



The dog is my friend.
Who is your friend?

boy, girl

funny, kind, quiet, nice, friendly, ...

short hair, long hair, big eyes, small eyes, ...

draw pictures, play football, read books, play games, ...

Handwriting practice lines for the writing task.